

Nordheim Independent School District

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)

Factor #1 – Fine Arts

Exemplary: 5 indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Certified Teachers	The school provides full time art and music teachers (ES) or appropriately certified fine arts teachers for the various fine arts course offerings (MS/HS).	Data will be collected from Human Resources and the Fine Arts Department.
Fine Arts Active Participation	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two (2) opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition.	Campus documentation. List 2 opportunities:
Fine Arts Experience	The school provides at least two (2) opportunities for students to experience the fine arts in cooperation with other schools and/or community	Campus documentation. List 2 opportunities:
Creative Writing	The school has at least two (2) literary publications, such as yearbook, school newsletters, collections of student works, etc.	
Interscholastic Competitions	The school participates in at least two (2) interscholastic (UIL or non-UIL) competitions in music, theater, film, journalism, or other fine arts areas.	Campus documentation. List 2 opportunities:

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Factor #2 – Wellness and Physical Education

Exemplary: 5 indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Coordinated School Health	The campus earned a Recognized or Exemplary rating on the Coordinated School Health Survey and the Coordinated Approach to Child Health (CATCH) program is implemented in compliance with state regulations.	Data will be collected from Physical Ed./Health Ed. Department.
Student Health Risk	The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12, unless excluded based on physical needs or documentation provided by a licensed physician. Parents are notified prior to administration and given an explanation of their students' scores.	Campus documentation.
School Health Advisory Committee (SHAC)	The campus has an active School Health Advisory Committee (SHAC) that meets at least four (4) times each year. Team members include representatives from elementary, middle school and high school, the Physical Education teacher, an administrator, the school nurse, and the cafeteria manager.	Campus documentation.
Immunizations	At least 95% of students have completed their required immunizations.	Data will be collected from Student Health Information Systems.
Athletics	The school provides at least five (5) opportunities for both male and female students to participate in an extracurricular athletic activities, such as a sports teams	Campus documentation. List 5 opportunities for each gender.

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Factor #3 – Community and Parental Involvement

Exemplary: 5 indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Parent Teacher Association (PTA)	The school has an active Parent Teacher Association (PTA) that meets state and district requirements pertaining to membership.	Data will be collected from the PTA.
Opportunities to Get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as performances, lunch visits, classroom visits, etc.	Campus documentation.
Communication	The school regularly uses at least three (3) forms of communication such as Parent Portal, newsletters, letters, surveys, School Connect. The communication is in the languages spoken by the campus community.	Campus documentation.
Informational Events	The school provides at least three (3) parent informational events, such as Transition Night, Open House, Back to School Night, Veteran's Day Assembly, etc.	Campus documentation.
Family Fun Events	The school provides at least three (3) family fun events, such as festivals, recognitions, Santa comes to town, 5K run, etc.	Campus documentation.

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Factor #4 – 21st Century Workforce Development Program

Exemplary: 5 indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Advanced Coursework	The school provides students at least two (2) opportunities for middle school students to take courses for high school credit, or high school students to take courses for college credit.	Campus documentation. List 2 courses:
College/Career Fair, Career Explorations	The school offers at least two (2) college/career events, such as Career Day, Career Interest Inventory, etc.	Campus documentation. List 2 examples:
College Awareness	The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.	Campus documentation.
Postsecondary Opportunities	The school provides students and parents, especially first-generation college students, information about postsecondary opportunities, through newsletters, conferences, presentations, etc.	Campus documentation.
Mentorship	Students have mentors from middle schools (for ES students), high schools (for ES/MS students), postsecondary institutions, or local businesses.	Campus documentation.

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Factor #5 – Second Language Acquisition Program

Exemplary: 5 indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Access to Core Language Programs	The school offers at least one (1) TEA approved language program, such as bilingual, dual language, etc.	Campus documentation
Access to Languages Other Than English	The school provides expanded opportunities for students to learn Languages Other Than English (LOTE), by offering 1 or more languages	Campus documentation.
Cultural awareness programs/special events	The school offers at least three (3) cultural awareness programs/special events for students, parents, staff and community during the school year.	Campus documentation
Inclusiveness	ELL and non-ELL students participate together in music, art, and PE classes.	Campus documentation
Language Proficiency Assessment Committee (LPAC)	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC Subchapter B (bilingual education and special language programs).	Campus documentation.

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Factor #6 – Digital Learning Environment

Exemplary: 5 indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Access to Technology	Elementary students have access to computers for at least one (1) hour per week.	Campus documentation
Infrastructure for Technology	Infrastructure indicators are aligned to the Texas Long -Range Plan for Technology, 2006-2020	Campus documentation
Web-based learning	Students are provided at least (3) opportunities to participate in campus web-based programs in reading, math, science, and social studies such as iStation, TTM, compass learning, apex, MobyMax, etc.	Campus documentation
Digital Safety/Security	Students and teachers are provided training in digital safety and security.	Campus documentation
Cyberbullying	The school provided training for staff and activities or programs for student on how to recognize and prevent cyberbullying.	Campus documentation

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Factor #7 - Dropout Prevention Strategies

Exemplary: 5 indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Attendance	The school has an overall attendance rate of 96%.	Data will be collected from PEIMS.
Early Literacy Intervention	All students identified as struggling in reading or math are provided specialized instruction or intervention.	Campus documentation
Anti-bullying activities	The school provided training for staff and activities or programs for students on how to recognize and prevent bullying.	Campus documentation
Credit Recovery	The school provides at least one (1) opportunity for credit recovery, such as an online credit recovery program.	Campus documentation
Intervention Support	The school provides at least one (1) in school, after school, extended day, or extended year program for STAAR intervention.	Campus documentation

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Factor #8 - Educational Programs for Gifted & Talented Students

Exemplary: 5 indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Extracurricular Enrichment Activities	Gifted and Talented students are identified for participation in at least two (2) enrichment activities that extend beyond the classroom, such as service projects, mentorships, etc.	Campus documentation.
Academic Competitions	Gifted and Talented students are identified for participation in at least two (2) interscholastic (UIL or non-UIL) academic competitions such as Science Fair, UIL academics	Campus documentation.
Parent and Community Outreach	The school provides at least two (2) parent or community outreach events that target the families of Gifted and Talented students, such as GT identification meetings, college readiness meetings, advanced placement/dual credit meetings	Campus documentation.
Professional Development	Teacher training, professional development geared to GT students and programs	Campus documentation.
Advanced Coursework	Dual Credit offered to High School GT students	Campus documentation.