2021-22 Texas Academic Performance Report (TAPR)

District Name: NORDHEIM ISD

District Number: 062902

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

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											Тwo				Non-		EB / EL (Current
	School	.	Region		African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	&
	Year	State				-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			517	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	ind Perio	ormance	Level					
At Approaches Grade Level or	2022	76%	75%	89%		*	86%					*		89%		80%	
Above					-			-	-	-	-		-				-
	2021	67%	67%	64%	-	*	86%	-	-	-	-	-	*	7070	*	33%	-
At Meets Grade Level or Above	2022	51%	49%	56%	-	*	57%	-	-	-	-	*		56%		40%	-
	2021	39%	39%	36%	-	*	43%	-	-	-	-	-	*	++ /0		33%	-
At Masters Grade Level	2022	30%	27%	0%	-	*	0 /0	-	-	-	-	*		0%		0%	-
	2021	19%	18%	27%	-	*	29%	-	-	-	-	-	*	33%	*	17%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	7 8 %	-	*	71%	-	-	-	-	*	-	78%	-	60%	-
	2021	62%	64%	64%	-	*	71%	-	-	-	-	-	*	67%	*	67%	-
At Meets Grade Level or Above	2022	43%	43%	33%	-	*	43%	-	-	-	-	*	-	33%	-	20%	-
	2021	31%	32%	18%	-	*	29%	-	-	-	-	-	*	22%	*	17%	-
At Masters Grade Level	2022	21%	21%	22%	-	*	29%	-	-	-	-	*	-	22%	-	20%	-
	2021	14%	15%	9%	-	*	14%	-	-	-	-	-	*	11%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	73%	-	*	71%	-	-	-	-	-	*	67%	*	63%	-
	2021	63%	63%	62%	-	67%	57%	-	-	-	-	-	-	60%	*	50%	-
At Meets Grade Level or Above	2022	54%	50%	55%	-	*	57%	-	-	-	-	-	*	56%	*	50%	-
	2021	36%	36%	31%	-	17%	43%	-	-	-	-	-	-	40%	*	13%	-
At Masters Grade Level	2022	28%	23%	36%	-	*	43%	-	-	-	-	-	*	33%	*	38%	-
	2021	17%	16%	8%	-	0%	14%	-	-	-	-	-	-	10%	*	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	55%	-	*	57%	-	-	-	-	-	*	56%	*	50%	-
	2021	59%	63%	54%	-	50%	57%	-	-	-	-	-	-	60%	*	38%	_
At Meets Grade Level or Above	2022	43%	44%	45%	-	*	43%	-	-	-	-	-	*	44%	*	50%	-
	2021	36%	38%	23%	-	0%		-	-	-	-	-	-	30%		13%	-
At Masters Grade Level	2022	23%	23%	9%	-		14%	-	-	-	-	-	*			0%	-
	2021	21%	23%		-	0%		-	-	-	-	-	-	10%		0%	-
Grade 5 Reading			- / •			- / -	, -									- / -	

	School Year		Region 03	District	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%				67%		-	-	-	-	*	-	70%		56%	-
	2021	73%	69%	82%	-	*	100%	-	-	-	-	*	-	89%	*	*	-
At Meets Grade Level or Above	2022	58%	54%	53%	-	50%	56%	-	-	-	-	*	-	60%	40%	33%	-
	2021	46%	40%	36%	-	*	43%	-	-	-	-	*	-	44%	*	*	-
At Masters Grade Level	2022	36%	33%	47%	-	50%	44%	-	-	-	-	*	-	50%	40%	22%	-
	2021	30%	24%	27%	-	*	29%	-	-	-	-	*	-	33%	*	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	87%	-	83%	89%	-	-	-	-	*	-	90%	80%	78%	-
	2021	70%	73%	91%	-	*	86%	-	-	-	-	*	-	89%	*	*	-
At Meets Grade Level or Above	2022	48%	49%	60%	-	50%	67%	-	-	-	-	*	-	60%	60%	44%	-
	2021	44%	46%	55%	-	*	71%	-	-	-	-	*	-	67%	*	*	-
At Masters Grade Level	2022	25%	24%	27%	-	17%	33%	-	-	-	-	*	-	20%	40%	22%	-
	2021	25%	25%	9%	-	*	0%	-	-	-	-	*	-	11%	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	53%	-	33%	67%	-	-	-	-	*	-	60%	40%	33%	-
	2021	62%	63%	73%	-	*	71%	-	-	-	-	*	-	78%	*	*	-
At Meets Grade Level or Above	2022	38%	38%	33%	-	17%	44%	-	-	-	-	*	-	30%	40%	22%	-
	2021	31%	31%	18%	-	*	29%	-	-	-	-	*	-	22%	*	*	-
At Masters Grade Level	2022	18%	16%	13%	-	17%	11%	-	-	-	-	*	-	10%	20%	11%	-
	2021	13%	12%	9%	-	*	14%	-	-	-	-	*	-	11%	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	65%	73%	-	*	86%	-	-	-	-	*	-	88%	*	*	-
	2021	62%	59%	73%	*	40%	100%	-	-	-	-	-	-	78%	*	78%	-
At Meets Grade Level or Above	2022	43%	38%	64%	-	*	86%	-	-	-	-	*	-	88%	*	*	-
	2021	32%	28%	55%	*	20%	80%	-	-	-	-	-	-	56%	*	56%	-
At Masters Grade Level	2022	23%	20%	36%	-	*	43%	-	-	-	-	*	-	50%	*	*	-
	2021	15%	11%	18%	*	0%	40%	-	-	-	-	-	-	22%	*	11%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	91%	-	*	86%	-	-	-	-	*	-	88%	*	*	-
	2021	68%	65%	91%	*	80%	100%	-	-	-	-	-	-	89%	*	89%	-

											Two or	Special		Continu-			EB / EL (Current &
	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
At Meets Grade Level or Above	2022	39%	33%	18%	-	*	14%	-	-	-	-	*	-	25%	*	*	-
	2021	36%	32%	45%	*	20%	60%	-	-	-	-	-	-	44%	*	44%	-
At Masters Grade Level	2022	16%	12%	18%	-	*	14%	-	-	-	-	*	-	25%	*	*	-
	2021	15%	12%	27%	*	20%	40%	-	-	-	-	-	-	22%	*	22%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	73%	*	*	83%	-	-	-	-	-	-	67%	*	67%	-
	2021	69%	67%	100%	-	100%	*	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2022	56%	50%	55%	*	*	67%	-	-	-	-	-	-	56%	*	44%	-
	2021	45%	39%	67%	-	67%	*	-	-	-	-	*	-	63%	*	*	-
At Masters Grade Level	2022	37%	31%	55%	*	*	67%	-	-	-	-	-	-	56%	*	44%	-
	2021	25%	20%	0%	-	0%	*	-	-	-	-	*	-	0%	*	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	55%	64%	*	*	83%	-	-	-	-	-	-	56%	*	67%	-
	2021	55%	52%	89%	-	83%	*	-	-	-	-	*	-	88%	*	*	-
At Meets Grade Level or Above	2022	31%	27%	45%	*	*	67%	-	-	-	-	-	-	44%	*	44%	-
	2021	27%	23%	67%	-	67%	*	-	-	-	-	*	-	63%	*	*	-
At Masters Grade Level	2022	13%	11%	27%	*	*	50%	-	-	-	-	-	-	22%	*	22%	-
	2021	12%	9%	44%	-	50%	*	-	-	-	-	*	-	38%	*	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	91%	-	100%	83%	-	-	-	-	*	-	100%	*	83%	-
	2021	73%	72%	50%	-	20%	80%	-	-	-	-	*	-	44%	*	33%	-
At Meets Grade Level or Above	2022	58%	51%	64%	-	60%	67%	-	-	-	-	*	-	63%	*	50%	-
	2021	46%	45%	30%	-	0%	60%	-	-	-	-	*	-	33%	*	17%	-
At Masters Grade Level	2022	37%	32%	45%	-	40%	50%	-	-	-	-	*	-	38%	*	33%	-
	2021	21%	19%	30%	-	0%	60%	-	-	-	-	*	-	33%	*	17%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	91%	-	100%	83%	-	-	-	-	*	-	100%	*	83%	-
	2021	62%	66%	70%	-	40%	100%	-	-	-	-	*	-	67%	*	50%	-
At Meets Grade Level or Above	2022	40%	36%	64%	-	60%	67%	-	-	-	-	*	-	63%	*	50%	-
	2021	36%	40%	40%	-	20%	60%	-	-	-	-	*	-	33%	*	33%	-

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Masters Grade Level	2022	14%	12%	36%	-	20%	50%	-	-	-	-	*	-	38%	*	17%	-
	2021	11%	11%	30%	-	0%	60%	-	-	-	-	*	-	22%	*	33%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	73%	-	80%	67%	-	-	_	-	*	-	75%	*	67%	-
	2021	68%	67%	50%	-	20%	80%	-			-	*	-	44%	*	33%	_
At Meets Grade Level or Above	2022	45%	38%	9%	-	0%	17%	-	-	_	-	*	-	13%	*	0%	_
	2021	43%	39%	40%	-	0%	80%	-			-	*	-	33%	*	33%	_
At Masters Grade Level	2022	24%	18%	9%	-	0%	17%	-			-	*	-	13%	*	0%	_
	2021	24%	19%	20%	-	0%	40%	-		-	-	*	-	11%	*	17%	_
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	55%	64%	-	60%	67%	-	-	-	-	*	-	63%	*	50%	-
	2021	57%	55%	70%	-	60%	80%	-		-	-	*	-	67%	*	50%	_
At Meets Grade Level or Above	2022	31%	25%	36%	-	0%	67%	-		-	-	*	-	25%	*	33%	-
	2021	28%	25%	40%	-	0%	80%	-		-	-	*	-	33%	*	17%	-
At Masters Grade Level	2022	18%	14%	18%	-	0%	33%	-		-	-	*	-	25%	*	0%	-
	2021	14%	11%	20%	-	0%	40%	-		-	-	*	-	22%	*	0%	_
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	64%	-	50%	80%	-	-	_	-	*	-	64%	-	43%	-
	2021	67%	62%	67%	*	67%	*	-		-	-	*	-	63%	*	*	-
At Meets Grade Level or Above	2022	47%	41%	45%	-	33%	60%	-		-	-	*	-	45%	-	29%	-
	2021	50%	43%	56%	*	50%	*	-		-	-	*	-	50%	*	*	-
At Masters Grade Level	2022	11%	7%	18%	-	0%	40%	-		-	-	*	-	18%	-	0%	_
	2021	12%	8%	22%	*	33%	*	-		-	-	*	-	25%	*	*	_
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	68%	7 8 %	*	67%	*	-	-	_	*	*	-	78%	-	60%	-
	2021	71%	66%	67%	-	67%	*	-	-	_	-	*	-	71%	*	71%	-
At Meets Grade Level or Above	2022	55%	49%	44%	*	50%	*	-		_	*	*	-	44%	-	40%	_
	2021	57%	52%	22%	-	33%	*	-	-	-	-	*	-	29%	*	29%	-

	Cabaal		Denien		African			A		Pacific	Two or	Special		Continu-		F	EB / EL (Current &
	School Year	State	Region 03		American	Hispanic		American Indian				Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
At Masters Grade Level	2022	9%	6%	11%	*	17%	*	-	_	-	*	*	-	11%	-	0%	-
	2021	11%	8%	0%	-	0%	*	-	-		-	*	-	0%	*	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	74%	67%	-	40%	*	-	_	_	-	*	-	67%	-	50%	-
	2021	73%	75%	89%	*	83%	*	-	-		-	*	-	88%	*	*	-
At Meets Grade Level or Above	2022	43%	40%	33%	-	0%	*	-	-	-	-	*	-	33%	-	17%	-
	2021	41%	43%	44%	*	50%	*	-	-	-	-	*	-	50%	*	*	-
At Masters Grade Level	2022	27%	24%	22%	-	0%	*	-	_	-	-	*	-	22%	-	17%	-
	2021	23%	22%	22%	*	33%	*	-	_	-	-	*	-	25%	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	70%	-	50%	*	-	_	_	-	*	-	70%	-	57%	-
	2021	82%	81%	78%	*	67%	*	-	_	-	-	*	-	75%	*	*	-
At Meets Grade Level or Above	2022	55%	52%	40%	-	17%	*	-	_	-	-	*	-	40%	-	14%	-
	2021	55%	50%	44%	*	50%	*	-	-	-	-	*	-	38%	*	*	-
At Masters Grade Level	2022	21%	16%	10%	-	0%	*	-	-		-	*	-	10%	-	0%	-
	2021	22%	16%	0%	*	0%	*	-	-		-	*	-	0%	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	100%	-	*	*	-	-	-	*	*	-	100%	*	100%	-
	2021	88%	87%	100%	*	-	100%	-	-		-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	68%	64%	50%	-	*	*	-	-	-	*	*	-	40%	*	60%	-
	2021	69%	65%	100%	*	-	100%	-	-		-	-	-	100%	*	*	-
At Masters Grade Level	2022	42%	35%	17%	-	*		-	-	-	*	*	-	20%	*	20%	-
	2021	43%	38%	78%	*	-	75%	-	_	-	-	-	-	75%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	74%	*	67%	78%	-	-	_	*	27%	*	75%	69%	63%	-
	2021	67%	66%	72%	100%	61%	81%	-	-	-	-	20%	*	73%	67%	61%	-
At Meets Grade Level or Above	2022	48%	44%	45%	*	31%	56%	-	-	-	*	9%	*	46%	43%	35%	-
	2021	41%	39%	42%	83%	28%	53%	-	-	-	-	13%	*	44%	31%	27%	-

		State			African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously		EB⁄EL (Current & Monitored)
At Masters Grade Level	2022 2021	23% 18%	20% 16%	25% 18%		15% 10%	33% 26%	-	-	-	*	9% 0%	*	24% 19%	26% 14%	15% 8%	-
All Grades ELA/Reading	2021	10 /0	1070	1070	17 70	1070	2070				_	070		1370	1470	0 /0	_
At Approaches Grade Level or Above	2022	75%	72%	75%	*	68%	79%	-	-	-	*	13%	*	77%	67%	62%	-
	2021	68%	66%	70%	*	57%	82%	-	-	-	-	33%	*	72%	57%	60%	-
At Meets Grade Level or Above	2022	53%	47%	55%	*	43%	63%	-	-	-	*	0%	*	58%	40%	40%	-
	2021	45%	40%	41%	*	31%	49%	-	-	-	-	17%	*	45%	21%	30%	-
At Masters Grade Level	2022	25%	21%	33%	*	24%	40%	-	-	-	*	0%	*	32%	40%	21%	-
	2021	18%	15%	17%	*	10%	26%	-	-	-	-	0%	*	20%	0%	6%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	77%	*	70%	80%	-	-	-	-	29%	*	76%	80%	68%	-
	2021	66%	66%	77%	*	69%	83%	-	-	-	-	*	*	77%	75%	70%	-
At Meets Grade Level or Above	2022	42%	39%	44%	*	30%	52%	-	-	-	-	14%	*	44%	47%	36%	-
	2021	37%	37%	41%	*	28%	50%	-	-	-	-	*	*	44%	25%	30%	-
At Masters Grade Level	2022	20%	18%	23%	*	10%	33%	-	-	-	-	14%	*	23%	27%	15%	-
	2021	18%	17%	20%	*	19%	22%	-	-	-	-	*	*	19%	25%	13%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	64%	-	53%	74%	-	-	-	-	*	-	68%	50%	50%	-
	2021	71%	71%	67%	*	53%	79%	-	-	-	-	*	-	65%	*	50%	-
At Meets Grade Level or Above	2022	47%	43%	28%	-	12%	42%	-	-	-	-	*	-	29%	25%	14%	-
	2021	44%	40%	33%	*	20%	50%	-	-	-	-	*	-	31%	*	21%	-
At Masters Grade Level	2022	21%	17%	11%	-	6%	16%	-	-	-	-	*	-	11%	13%	5%	-
	2021	20%	16%	10%	*	0%	21%	-	-	-	-	*	-	8%	*	7%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	71%	76%	-	78%	71%	-	-	-	*	*	-	77%	*	73%	-
	2021	73%	70%	84%	*	60%	92%	-	-	-	-	*	-	82%	*	57%	-
At Meets Grade Level or Above	2022	50%	44%	41%	-	22%	71%	-	-	-	*	*	-	31%	*	45%	-
	2021	49%	44%	68%	*	0%	92%	-	-	-	-	*	-	65%	*	29%	-

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%				11%		-	-	-	*	*	-	23%	*	9%	-
	2021	29%				0 /0		-	-	-	-	*	-	47%	*	14%	-
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	35%	33%	-	*	43%	-	-	-	-	*	-	33%	-	20%	-
	2021	24%	25%	9%	-	*	14%	-	-	-	-	-	*	11%	*	0%	-
Reading and Mathematics Including EOC	2022	36%	35%	33%	-	*	43%	-	-	-	-	*	-	33%	-	20%	-
	2021	24%	25%	9%	-	*	14%	-	-	-	-	-	*	11%	*	0%	-
Reading Including EOC	2022	51%	49%	56%	-	*	57%	-	-	-	-	*	-	56%	-	40%	-
	2021	38%	39%	36%	-	*	43%	-	-	-	-	-	*	44%	*	33%	-
Math Including EOC	2022	43%	43%	33%	-	*	43%	-	-	-	-	*	-	33%	-	20%	-
	2021	31%	32%	18%	-	*	29%	-	-	-	-	-	*	22%	*	17%	-
4th Graders																	
Reading and Mathematics	2022	36%	35%	45%	-	*	43%	-	-	-	-	-	*	44%	*	50%	-
	2021	26%	26%	15%	-	0%	29%	_	-	-	-	-	-	20%	*	0%	-
Reading and Mathematics Including EOC	2022	36%	35%	45%	-	*	43%	-	-	-	-	-	*	44%	*	50%	-
	2021	26%	26%	15%	-	0%	29%	-	-	-	-	-	-	20%	*	0%	-
Reading Including EOC	2022	54%	50%	55%	-	*	57%	-	-	-	-	-	*	56%	*	50%	-
	2021	36%	36%	31%	-	17%	43%	-	-	-	-	-	-	40%	*	13%	-
Math Including EOC	2022	43%	45%	45%	-	*	43%	-	-	-	-	-	*	44%	*	50%	-
	2021	36%	38%	23%	-	0%	43%	-	-	-	-	-	-	30%	*	13%	-
5th Graders																	
Reading and Mathematics	2022	41%	40%	53%	-	50%	56%	-	-	-	-	*	-	60%	40%	33%	-
-	2021	34%	30%	36%	-	*	43%	_	-	-	-	*	-	44%	*	*	-
Reading and Mathematics Including EOC	2022	41%	40%	53%	-	50%	56%	-	-	-	-	*	-	60%	40%	33%	-
-	2021	34%	30%	36%	-	*	43%	-	-	-	-	*	-	44%	*	*	-
Reading Including EOC	2022	58%	54%	53%	-	50%	56%	-	-	-	-	*	-	60%	40%	33%	_
	2021	46%	40%	36%	-	*	43%	_	-	-	-	*	-	44%	*	*	_
Math Including EOC	2022	48%	49%	60%	-	50%	67%	_	-	-	-	*	-		60%	44%	_
-	2021	44%	46%	55%	-	*	71%	-	-	-	-	*	-	67%	*	*	-
6th Graders																	

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	25%	18%	-	*			-	-	-	*		25%		*	-
	2021	24%	20%	45%	*	20%				_	_	_	_	44%	*	44%	_
Reading and Mathematics Including EOC	2022	31%	25%	18%	-	*		-	_	-	-	*	-	25%	*	*	-
	2021	24%	20%	45%	*	20%	60%	-	-	-	-	-	-	44%	*	44%	-
Reading Including EOC	2022	43%	38%	64%	-	*	86%	-	-	-	-	*	-	88%	*	*	-
	2021	32%	28%	55%	*	20%	80%	-	_	-	-	-	-	56%	*	56%	-
Math Including EOC	2022	40%	33%	18%	-	*	14%	-	-	-	-	*	-	25%	*	*	-
	2021	36%	32%	45%	*	20%	60%	-	_	-	-	-	-	44%	*	44%	-
7th Graders																	
Reading and Mathematics	2022	32%	27%	45%	*	*	67%	-	_	-	-	_	-	44%	*	44%	-
	2021	26%	22%	67%	_	67%		-	_	-	-	*	-		*	*	-
Reading and Mathematics Including EOC	2022	33%	27%	45%	*	*	67%	-	_	-	-	-	-	44%	*	44%	-
	2021	27%	22%	67%	_	67%	*	-	_	-	-	*	-	63%	*	*	-
Reading Including EOC	2022	56%	50%	55%	*	*	67%	-	_	-	-	-	-	56%	*	44%	_
5 5	2021	45%	39%	67%	_	67%		_	_	-	-	*	-		*	*	-
Math Including EOC	2022	37%	31%	45%	*	*	67%	-	_	-	-	_	-	44%	*	44%	_
3	2021	32%	28%	67%	_	67%		_	_	-	-	*	-			*	-
8th Graders																	
Reading and Mathematics	2022	27%	25%	55%	_	60%	50%	_	_	_	_	*	-	50%	*	50%	-
<u> </u>	2021	21%	23%	20%	_	0%		_	_	_	_	*	_	22%	*	17%	_
Reading and Mathematics Including EOC	2022	41%	35%	55%	-	60%		-	-	-	-	*	-	50%	*	50%	-
3	2021	33%	33%	20%	_	0%	40%	_		-	_	*	_	22%	*	17%	-
Reading Including EOC	2022	58%	51%	64%	_			_	_	_	_	*	_		*	50%	_
· · · · · · · · · · · · · · · · · · ·	2021	47%	45%	30%	_			_	_	_	_	*	_		*	17%	_
Math Including EOC	2022	48%	43%	64%	_				_	_	_	*				50%	_
	2022	43%	46%	40%	_			_	_		_	*			*	33%	_
3rd - 8th Graders	2021	.570	1070	10 /0		2070	0070							5570		5570	
Reading and Mathematics	2022	34%	31%	43%	*	36%	45%	_	_	_	_	0%	*	43%	40%	37%	_
recarry and mathematics	2022	26%	24%	31%	*	5070				_	_	*	*		18%	17%	
Reading and Mathematics Including EOC	2021	36%	33%	43%	*	36%				-	-	0%		5570		37%	-
	2021	28%	26%	31%	*	20%	38%	-	-	-	-	*	*	33%	18%	17%	-

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	49%	57%	*	44%	64%	-	-	-	-	0%	*	62%	40%	41%	-
	2021	41%	38%	42%	*	27%	53%	-	-	-	-	*	*	46%	18%	28%	-
Math Including EOC	2022	43%	40%	46%	*	36%	50%	-	-	-	-	17%	*	45%	47%	39%	-
	2021	37%	37%	40%	*	23%	53%	-	-	-	-	*	*	43%	27%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region03		African American								Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	82	-	*	86	-	-	-	-	-	*	78	*	75	-
	2019	61	61	36	*	*	36	-	-	-	-	-	*	28	*	33	-
Grade 4 Mathematics	2022	74	75	59	-	*	64	-	-	-	-	-	*	61	*	63	-
	2019	65	63	27	*	*	36	-	-	-	-	-	*	33	*	33	-
Grade 5 ELA/Reading	2022	87	85	86	-	83	88	-	-	-	-	*	-	90	*	78	-
	2019	81	79	81	-	92	71	-	-	-	-	*	-	79	*	85	-
Grade 5 Mathematics	2022	79	77	100	-	100	100	-	-	-	-	*	-	100	*	100	-
	2019	83	84	77	-	67	86	-	-	-	-	*	-	75	*	80	-
Grade 6 ELA/Reading	2022	61	57	70	-	*	83	-	-	-	-	*	-	86	*	*	-
	2019	42	37	45	-	33	*	-	-	-	-	*	-	50	*	33	-
Grade 6 Mathematics	2022	61	48	65	-	*	50	-	-	-	-	*	-	57	*	*	-
	2019	54	46	60	-	42	*	-	-	-	-	*	-	64	*	42	-
Grade 7 ELA/Reading	2022	88	86	82	*	*	83	-	-	-	-	-	-	78	*	78	-
	2019	77	77	54	*	63	*	-	-	-	-	*	-	60	*	56	-
Grade 7 Mathematics	2022	60	56	55	*	*	83	-	-	-	-	-	-	50	*	56	-
	2019	62	59	63	*	63	*	-	-	-	-	*	-	65	*	61	-
Grade 8 ELA/Reading	2022	83	82	90	-	100	80	-	-	-	-	*	-	88	*	100	-
-	2019	77	75	83	-	80	*	-	-	-	-	*	-	83	-	83	-
Grade 8 Mathematics	2022	74	73	90	-	80	100	-	-	-	-	*	-	88	*	100	-
	2019	82	84	100	-	100	*	-	-	-	-	*	-	100	-	100	-
End of Course English II	2022	71	71	81	*	75	*	-	-	-	-	*	-	81	-	90	-
-	2019	69	69	60	-	50	*	-	-	-	-	-	-	63	*	63	-
End of Course Algebra I	2022	67	61	44	-	10	*	-	-	-	-	*	-	44	-	33	-
-	2019	75	65	86	*	*	83	-	-	-	-	-	-	83	*	94	-
All Grades Both Subjects	2022	74	70	76	*	68	83	-	-	-	-	67	*	75	81	75	-
,	2019	69	66	63	50	61	66	-	-	-	-	63	*	65	53	64	-
All Grades ELA/Reading	2022	78	76	82	*	78	85	-	-	-	-	50	*	83	77	78	-
5	2019	68	66	59	*	60	58	-	-	-	-	*	*	61	50	59	-
All Grades Mathematics	2022	69	65	71	*	59	81	-	-	-	-	83	*	67	85	71	-
	2019	70	67	67	*	62	73	_	-	_	-	*	*	69	55	68	_

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual (Exception)	Total	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
	i cai	Jiale	05	District			1		-	rmance Lev		Daseu	r ull-Out	(waiver)	Demai	LD/LL	(Current)	
All Grades All Subjects					51704		ince rate i	sy subject			••							
At Approaches Grade Level or Above	2022	74%	71%	74%	-	_	-	_	-	-		-	-	-	-	74%	-	
	2021	67%	66%	72%	-	_	-	_	-	-		-	-	-	-	72%	-	
At Meets Grade Level or Above	2022	48%	44%	45%	-	-	-	_	-	-	· _	-	-	-	-	45%	-	
	2021	41%	39%	42%	-	. _	-	_	-	-	. <u> </u>	-	-	-	-	42%	-	
At Masters Grade Level	2022	23%	20%	25%	-		-	_	-	-	· _	-	-	-	-	25%	-	
	2021	18%	16%	18%	-		-	_	-	-		-	-	-	-	18%	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	75%	-	_	-	_	-	-	-	-	-	-	-	75%	-	
	2021	68%	66%	70%	-	-	-	-	-	-	-	-	-	-	-	70%	-	
At Meets Grade Level or Above	2022	53%	47%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	
	2021	45%	40%	41%	-	-	-	-	-	-	-	-	-	-	-	41%	-	
At Masters Grade Level	2022	25%	21%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	
	2021	18%	15%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	
	2021	66%	66%	77%	-	-	-	_	-	-	-	-	-	-	-	77%	-	
At Meets Grade Level or Above	2022	42%	39%	44%	-	-	-	_	-	-	-	-	-	-	-	44%	-	
	2021	37%	37%	41%	-	-	-	_	-	-	-	-	-	-	-	41%	-	
At Masters Grade Level	2022	20%	18%	23%	-	-	-	_	-	-	-	-	-	-	-	23%	-	
	2021	18%	17%	20%	-	-	-	_	-	-	-	-	-	-	-	20%	-	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	64%	-	-	-	_	-	-	-	-	-	-	-	64%	-	
	2021	71%	71%	67%	-	-	-	-	-	-	-	-	-	-	-	67%	-	
At Meets Grade Level or Above	2022	47%	43%	28%	-	-	-	-	-	-	-	-	-	-	-	28%	-	
	2021	44%	40%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	
At Masters Grade Level	2022	21%	17%	11%	-	_	-	_	-	-	-	-	-	-	-	11%	-	
	2021	20%	16%	10%	-	-	-	_	-	-	-	-	-	-	-	10%	-	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	71%	7 6 %	-	-	-	-	-	-	-	-	-	-	-	76%	-	
	2021	73%	70%	84%	-	_	-	-	-	-	-	-	-	-	-	84%	-	
At Meets Grade Level or Above	2022	50%	44%	41%	-	_	-	_	-	-	-	-	-	-	-	41%	-	
	2021	49%	44%	68%	-	_	-	_	-	-	-	-	-	-	-	68%	-	
At Masters Grade Level	2022	30%	25%	18%	-	_	-	_	-	-	-	-	-	-	-	18%	-	
	2021	29%	24%	47%	-	_	-	_	-	-		-	-	-	-	47%	-	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 03		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	70%	76%	-	_	_	-	-	-	-	-	-	-	-	76%	-	-
	2019	69%	66%	63%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	76%	82%	-	-	-	-	-	-	-	-	-	-	-	82%	-	-
	2019	68%	66%	59%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	65%	71%	-	_	_	-	-	-	-	-	-	-	-	71%	-	_
	2019	70%	67%	67%	-	-	_	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 03	District	African American	Hispanic	White	American	Asian	Pacific		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored
	State	03	DISTICT	American	-		Participat		ISIAIIUEI	Races	(Current)	(Former)	Entoned	Entoned	DISauv	Monitorea
					2022		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	
Included in Accountability	93%	95%	95%	*	98%	95%	-	-	-	33%	100%	*	97%	88%	94%	-
Not Included in Accountability: Mobile	5%	4%	5%	*	2%	5%	-	-	-	67%	0%	*	3%	13%	6%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	
Included in Accountability	92%	95%	95%	*	97%	94%	-	-	-	*	100%	*	96%	88%	93%	
Not Included in Accountability: Mobile	5%	4%	5%	*	3%	6%	-	-	-	*	0%	*	4%	12%	7%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	
Included in Accountability	93%	95%	96%	*	100%	96%	-	-	-	*	100%	*	98%	88%	96%	
Not Included in Accountability: Mobile	5%	4%	4%	*	0%	4%	-	-	-	*	0%	*	2%	12%	4%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Other	0%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	
Included in Accountability	93%	95%	92%	-	94%	95%	-	-	-	*	*	-	93%	89%	92%	
Not Included in Accountability: Mobile	4%	4%	8%	-	6%	5%	-	-	-	*	*	-	7%	11%	8%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 03		African American	Hisponic	White	American Indian		Pacific	More	Ed	Ed	ously	ously	Econ	& Monitored
Absent	1%	1%		American	0%	0%			ISIAIIUEI	Races	(Current) *	(Former)	0%		0%	Montoreu
Other	0%	0%			0%				_	*	*		0%	0%	0%	
Social Studies	070	070	070		070	070							070	070	070	
Assessment Participant	98%	99%	100%	-	100%	100%	_	_	-	*	*	_	100%	100%	100%	
Included in Accountability	94%	96%	94%	-		100%	_	_	-	*	*	_	100%	80%	100%	
Not Included in Accountability: Mobile	4%		6%	_	0%		_	_	_	*	*	_	0%		0%	
Not Included in Accountability: Other Exclusions	1%			-	0%		-	-	-	*	*	-	0%		0%	
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	
Absent	1%	1%	0%	-	0%	0%	-	_	-	*	*	-	0%	0%	0%	
Other	0%	0%	0%	-	0%	0%	-	_	-	*	*	-	0%	0%	0%	
					2021 9		Participat Grades)	tion								
All Tests						v	,									
Assessment Participant	88%	95%	100%	100%	100%	100%	_	_	-	-	100%	*	100%	100%	100%	
Included in Accountability	83%	90%	98%	100%	96%	100%	-	_	-	-	100%	*	100%	88%	96%	
Not Included in Accountability: Mobile	3%	4%	2%	0%	4%	0%	-	_	-	-	0%	*	0%	12%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	
Not Tested	12%	5%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	
Absent	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	
Other	10%	4%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	
Reading																
Assessment Participant	89%	95%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	
Included in Accountability	83%	90%	98%	*	95%	100%	-	-	-	-	100%	*	100%	88%	96%	
Not Included in Accountability: Mobile	3%	4%	2%	*	5%	0%	-	-	-	-	0%	*	0%	13%	4%	
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	_	-	-	0%	*	0%	0%	0%	
Not Tested	11%	5%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	
Absent	2%			*	0%	0%	-	-	-	-		*	0%	0%	0%	
Other	10%	4%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	
Mathematics																
Assessment Participant	88%	94%		*	100%	100%	-	-	-	-	*	*	100%	100%	100%	
Included in Accountability	84%	90%	99%	*		100%	-	-	-	-	*	*	10070	92%	98%	
Not Included in Accountability: Mobile	4%	4%	1%	*	3%	0%	-	-	-	-	*	*	0%	8%	2%	

	State	Region 03	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	12%	6%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Other	10%	5%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Science																
Assessment Participant	87%	94%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	-
Included in Accountability	84%	89%	94%	*	88%	100%	-	-	-	-	*	-	100%	67%	88%	-
Not Included in Accountability: Mobile	3%	4%	6%	*	12%	0%	-	-	-	-	*	-	0%	33%	13%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	13%	6%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Other	10%	5%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	94%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	-
Included in Accountability	84%	90%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	-
Not Included in Accountability: Mobile	3%	4%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Not Tested	13%	6%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Absent	3%	2%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Other	10%	5%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	03		American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.1%	96.7%	*	95.8%	97.3%	-	-	-	-	92.6%	96.3%	-
2019-20	98.3%	98.3%	99.3%	*	98.8%	99.7%	-	-	-	-	98.3%	98.9%	-
Chronic Absenteeism													
2020-21	15.0%	21.9%	5.6%	*	7.1%	4.5%	-	-	-	-	11.1%	6.5%	-
2019-20	6.7%	7.9%	2.3%	0.0%	5.7%	0.0%	-	-	-	-	11.1%	4.1%	-
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2019-20	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2019-20	1.6%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.3%	1.6%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	3.9%	2.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	5.8%	4.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.3%	93.5%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2020													
Graduated	90.3%	92.0%	100.0%	-	*	*	-	-	-	-	-	*	-
Received TxCHSE	0.4%	2.0%	0.0%	-	*	*	-	-	-	-	-	*	-
Continued HS	3.9%	2.0%	0.0%	-	*	*	-	-	-	-	-	*	-
Dropped Out	5.4%	4.0%	0.0%	-	*	*	-	-	-	-	-	*	-
Graduates and TxCHSE	90.7%	94.0%	100.0%	-	*	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.6%	96.0%	100.0%	-	*	*	-	-	-	-	-	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.2%	100.0%	-	*	*	-	-	-	-	-	*	-
Received TxCHSE	0.5%	2.1%	0.0%	-	*	*	-	-	-	-	-	*	-
Continued HS	1.1%	0.5%	0.0%	-	*	*	-	-	-	-	-	*	-
Dropped Out	6.2%	4.2%	0.0%	-	*	*	-	-	-	-	-	*	-
Graduates and TxCHSE	92.7%	95.3%	100.0%	-	*	*	-	-	-	-	-	*	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

		Denier		A 6-1			•		Desifie	Two or	Currint		
	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.8%	100.0%	-	*	*	-	-	-	-	-	*	-
Class of 2019													
Graduated	92.0%	92.9%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	1.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	4.6%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	94.6%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.4%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.2%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	1.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	94.9%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2018													
Graduated	92.6%	93.2%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.7%	1.4%	0.0%	*	*	0.0%	-	-	-	-	*	*	
Continued HS	0.6%	0.4%	0.0%	*	*	0.0%	-	-	-	-	*	*	
Dropped Out	6.1%	4.9%	0.0%	*	*	0.0%	-	-	-	-	*	*	
Graduates and TxCHSE	93.3%	94.7%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	92.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2020	90.3%	92.0%	100.0%	-	*	*	-	-	-	-	-	*	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.4%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Class of 2020	4.3%	4.2%	0.0%	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

	State	Region 03	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.5%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2020	83.5%	82.3%	83.3%	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	88.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2020	87.8%	86.4%	83.3%	-	*	*	-	-	-	-	-	*	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2019-20	4.4%	4.3%	0.0%	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.8%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
2019-20	81.8%	81.6%	83.3%	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	86.4%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
2019-20	85.8%	85.7%	83.3%	-	*	*	-	-	-	-	-	*	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu		reicent	count	rercent
Total Graduates	9	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	5	55.6%	183,306	51.1%
White	4	44.4%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	9	100.0%	287,316	80.1%
Special Education Graduates	0	0.0%	31,028	8.6%
Economically Disadvantaged Graduates	5	55.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	2	22.2%	155,884	43.4%
CTE Completers	0	0.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

										Two or			
Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	Jule	05	District	American	-		nd Military		Islander	Races	Lu	DISduv	
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	63.0%	33.3%	-	20.0%	*	-	-	-	-	-	40.0%	-
2019-20	63.0%	57.4%	33.3%	-	*	*	-	-	-	-	-	*	-
						College Gradu	-						
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	43.8%	33.3%	-	20.0%	*	-	-	-	-	-	40.0%	-
2019-20	53.4%	43.8%	33.3%	-	*	*	-	-	-	-	-	*	-
TSI Criteria	Graduat	tes in Eng	lish Lang	juage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	48.5%	44.4%	-	20.0%	*	-	-	-	-	-	60.0%	-
2019-20	59.7%	52.0%	33.3%	-	*	*	-	-	-	-	-	*	-
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	45.5%	33.3%	-	20.0%	*	-	-	-	-	-	40.0%	-
2019-20	47.9%	44.6%	33.3%	-	*	*	-	-	-	-	-	*	-
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	36.4%	33.3%	-	20.0%	*	-	-	-	-	-	40.0%	-
2019-20	43.2%	37.9%	33.3%	-	*	*	-	-	-	-	-	*	-
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	6.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2019-20	21.1%	7.4%	0.0%	-	*	*	-	-	-	-	-	*	-
Associate	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	0.6%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2019-20	2.1%	0.7%	0.0%	-	*	*	-	-	-	-	-	*	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.9%	22.2%	-	20.0%	*	-	-	-	-	-	20.0%	-
2019-20	24.6%	22.1%	33.3%	-	*	*	-	-	-	-	-	*	-
Onramps O	Course Ci	redits (An	nual Grad	duates)									
2020-21	4.4%	2.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2019-20	4.0%	1.6%	0.0%	-	*	*	-	-	-	-	-	*	-
					Ca	reer / Mili Gradu	tary Ready ates						
Career or M	Ailitary R	eady (Ani	nual Grad	uates)									
2020-21	24.2%	30.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2019-20	18.7%	21.8%	0.0%	-	*	*	-	-	-	-	-	*	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							
2020-21	18.4%	24.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	16.6%	0.0%	-	*	*	-	-	-	-	-	*	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (An	nual Grad	uates)							
2020-21	0.7%	0.2%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2019-20	0.7%	0.1%	0.0%	-	*	*	-	-	-	-	-	*	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	2.8%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2019-20	2.4%	3.2%	0.0%	-	*	*	-	-	-	-	-	*	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2019-20	3.7%	4.0%	0.0%	-	*	*	-	-	-	-	-	*	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

											Two			
	Academic		Region		African			American		Pacific		Special	Econ	
	Year	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	30.7%	44.4%	-	20.0%	*	-	-	-	-	-	60.0%	-
	2019-20	30.1%	35.5%	33.3%	-	*	*	-	-	-	-	-	*	-
Mathematics	2020-21	19.4%	23.2%	33.3%	-	20.0%	*	-	-	-	-	-	40.0%	-
	2019-20	21.2%	24.6%	16.7%	-	*	*	-	-	-	-	-	*	-
Both Subjects	2020-21	14.4%	17.0%	33.3%	-	20.0%	*	-	-	-	-	-	40.0%	-
	2019-20	16.4%	20.3%	16.7%	-	*	*	-	-	-	-	-	*	-
Completed and Received Cred	it for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	8.8%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
	2019-20	7.3%	6.3%	0.0%	-	*	*	-	-	-	-	-	*	-
Mathematics	2020-21	10.3%	18.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
	2019-20	9.7%	14.1%	0.0%	-	*	*	-	-	-	-	-	*	-
Both Subjects	2020-21	4.9%	7.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
	2019-20	4.2%	4.7%	0.0%	-	*	*	-	-	-	-	-	*	
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	14.3%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
-	2020	22.0%	12.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
English Language Arts	2021	12.1%	7.4%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2020	12.7%	6.4%	0.0%	_	0.0%	0.0%	-	-	-	_	*	0.0%	-
Mathematics	2021	6.1%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	_	-	0.0%	-
	2020	6.4%	2.8%	0.0%	_	0.0%	0.0%	-	-	-	_	*	0.0%	-
Science	2021	8.7%	5.3%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2020	9.4%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Social Studies	2021	11.6%	6.4%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2020	12.4%	5.3%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Examinees >=)	Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%		-	_	_	-	-	-	_	_	-	_	-
2	2020	59.0%	33.2%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts	2021	42.7%			-	-	-	-	-	-	-	-	-	-
	2020	50.1%		-	-	-	_	-	-	-	-	-	-	
Mathematics	2021	49.4%		-	-	-	_	-	_	-	-	-	_	-
	2020	56.5%		-	-	_	_	-	-	-	-	-	_	
Science	2021	41.4%		-	_	_	_	-	_	_	_	_	_	
	2020		33.8%	_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

	Academic Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	13.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	21.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	43.3%	11.1%	-	20.0%	*	-	-	-	-	-	0.0%	-
	2019-20	76.7%	53.2%	66.7%	-	*	*	-	-	-	-	-	*	-
At/Above Criterion for All Examinees	2020-21	32.9%	28.3%	*	-	*	-	-	-	-	-	-	-	-
	2019-20	35.7%	30.9%	*	-	*	*	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	995	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1008	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	504	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	510	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	491	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	497	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.6	*	-	*	-	-	-	-	-	-	-	-
	2019-20	20.2	19.2	22.0	-	19.0	25.0	-	-	-	-	-	22.0	-
English Language Arts	2020-21	19.6	18.1	*	-	*	-	-	-	-	-	-	-	-
	2019-20	19.9	18.8	22.0	-	18.8	25.3	-	-	-	-	-	22.5	-
Mathematics	2020-21	19.9	18.4	*	-	*	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	21.0	-	19.0	23.0	-	-	-	-	-	21.0	-
Science	2020-21	20.3	19.1	*	-	*	-	-	-	-	-	-	-	-
	2019-20	20.5	19.7	22.5	-	18.0	27.0	-	-	-	-	-	21.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	33.5%	44.1%	*	31.3%	56.3%	-	-	-	-	*	31.3%	-
	2019-20	46.3%	35.7%	22.9%	*	29.4%	17.6%	-	-	-	-	*	21.7%	-
English Language Arts	2020-21	16.3%	11.4%	21.9%	*	0.0%	37.5%	-	-	-	-	*	0.0%	-
	2019-20	18.2%	12.2%	11. 8 %	*	12.5%	11.8%	-	-	-	-	*	9.1%	-
Mathematics	2020-21	19.3%	15.7%	20.0%	*	20.0%	21.4%	-	-	-	-	*	25.0%	-
	2019-20	20.7%	16.5%	11. 8 %	*	18.8%	5.9%	-	-	-	-	*	9.1%	-
Science	2020-21	20.6%	21.1%	26.5%	*	31.3%	25.0%	-	-	-	-	*	31.3%	-
	2019-20	22.4%	22.5%	17.6%	*	25.0%	11.8%	-	-	-	-	*	18.2%	-
Social Studies	2020-21	22.8%	14.0%	5. 9 %	*	0.0%	12.5%	-	-	-	-	*	0.0%	-
	2019-20	24.6%	15.2%	5. 9 %	*	6.3%	5.9%	-	-	-	-	*	4.5%	-
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	45.0%	50.0%	-	*	*	-	-	-	-	-	*	-
	2018-19	52.6%	50.5%	18.2%	*	*	16.7%	-	-	-	-	*	0.0%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	148	100.0%	5,402,928	100.0%	149	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	1	0.7%	21,375	0.4%
Pre-Kindergarten	6	4.1%	222,767	4.1%	6	4.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	6	4.1%	188,798	3.5%	6	4.0%	189,474	3.5%
Kindergarten	14	9.5%	370,054	6.8%	14	9.4%	371,502	6.8%
Grade 1	13	8.8%	384,494	7.1%	13	8.7%	386,232	7.1%
Grade 2	11	7.4%	382,008	7.1%	11	7.4%	383,838	7.1%
Grade 3	9	6.1%	383,078	7.1%	9	6.0%	384,872	7.1%
Grade 4	12	8.1%	383,959	7.1%	12	8.1%	386,011	7.1%
Grade 5	15	10.1%	387,945	7.2%	15	10.1%	389,971	7.2%
Grade 6	13	8.8%	398,640	7.4%	13	8.7%	400,447	7.4%
Grade 7	11	7.4%	418,486	7.7%	11	7.4%	418,788	7.7%
Grade 8	11	7.4%	424,287	7.9%		7.4%	424,544	7.8%
Grade 9	9	6.1%	475,437	8.8%	9	6.0%	475,746	8.8%
Grade 10	8	5.4%	408,393	7.6%	8	5.4%	408,700	7.5%
Grade 11	6	4.1%	389,034	7.2%	6	4.0%	389,454	7.2%
Grade 12	10	6.8%	360,056	6.7%	10	6.7%	362,157	6.7%
Ethnic Distribution:								
African American	4	2.7%	690,999	12.8%	4	2.7%	694,302	12.8%
Hispanic	70	47.3%	2,850,147	52.8%	70	47.0%	2,860,754	52.7%
White	74	50.0%	1,420,166	26.3%	75	50.3%	1,427,241	26.3%
American Indian	0	0.0%		0.3%	0	0.0%		0.3%
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	0	0.0%	155,887	2.9%	0	0.0%	156,780	2.9%
Sex:								
Female	82	55.4%	2,640,313	48.9%	83	55.7%	2,650,563	48.8%
Male	66		2,762,615	51.1%			2,776,807	51.2%
Economically Disadvantaged	89	60.1%	3,278,452	60.7%	89	59.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	59		2,124,476	39.3%			2,137,950	39.4%
Section 504 Students	9	6.1%				6.0%		7.4%
EB Students/EL	0		1,171,661	21.7%			1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%		0.6%			, .,	. ,.

Texas Education Agency 2021-22 Student Information (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	4	2.7%	270,260	5.0%	4	2.7%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	148	100.0%	3,473,996	64.3%	149	100.0%	3,487,333	64.3%
Military Connected	12	8.1%	176,253	3.3%	12	8.1%	176,554	3.3%
At-Risk	52	35.1%	2,892,191	53.5%	52	34.9%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,182,035	21.9%	0	0.0%	1,185,511	21.8%
Career and Technical Education	21	14.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	21	63.6%	1,159,913	71.0%				
Gifted and Talented Education	3	2.0%	434,269	8.0%	3	2.0%	435,356	8.0%
Special Education	15	10.1%	624,256	11.6%	16	10.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	15		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	7	46.7%	268,673	43.0%				
Students with Physical Disabilities	*	*	129,679	20.8%				
Students with Autism	*	*	91,742	14.7%				
Students with Behavioral Disabilities	0	0.0%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	10	7.9%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	7	5.5%	342,504	6.6%				
White	3	2.4%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	102,025					
Count and Percent of EB Students/EL who are Mobile	0	-	124,246					
Count and Percent of Econ Dis Students who are Mobile	6	9.2%	467,226					
Student Attrition (2020-21):								
Total Student Attrition	8	5.9%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) NORDHEIM ISD (062902) - DEWITT COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.0%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	-	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	-	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	10.5%	0.0%	14.1%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.0	18.7
Grade 1	13.0	18.7
Grade 2	11.0	18.6
Grade 3	9.0	18.7
Grade 4	12.0	18.8
Grade 5	15.0	20.2
Grade 6	13.0	19.2
Secondary:		
English/Language Arts	8.4	16.3
Foreign Languages	4.7	18.4
Mathematics	8.3	17.5
Science	8.1	18.5
Social Studies	6.9	19.1

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	27.5	100.0%	749,473.4	100.0%	
Professional Staff:	18.5	67.4%	480,632.3	64.1%	
Teachers	16.2	59.1%	369,695.8	49.3%	
Professional Support	0.5	1.8%	80,190.4	10.7%	
Campus Administration (School Leadership)	1.0	3.6%	22,091.4	2.9%	
Central Administration	0.8	2.8%	8,654.8	1.2%	
Educational Aides:	2.0	7.3%	82,972.4	11.1%	
Auxiliary Staff:	7.0	25.3%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	0.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	8.0	29.0%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	1.0	6.2%	41,286.1	11.2%	
Hispanic	2.0	12.3%	106,866.5	28.9%	
White	13.2	81.5%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	4.2	26.1%	89,015.4	24.1%	
Females	12.0	73.9%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	13.0	80.1%	268,560.2	72.6%	
Masters	3.2	19.9%	93,139.5	25.2%	
Doctorate	0.0		2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	6.2%	29,215.8	7.9%	
1-5 Years Experience	2.0		98,764.8		
6-10 Years Experience	3.0		76,197.2	20.6%	
11-20 Years Experience	7.0		105,811.4	28.6%	

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	3.2	19.9%	48,804.6	13.2%	
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%	
Number of Students per Teacher	9.1	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.3
Average Years Experience of Principals with District	7.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	13.1	11.1
Average Years Experience of Teachers with District:	6.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$38,160	\$51,054
1-5 Years Experience	\$40,825	\$54,577
6-10 Years Experience	\$49,317	\$57,746
11-20 Years Experience	\$56,052	\$61,377
21-30 Years Experience	\$65,389	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$53,691	\$58,887
Professional Support	\$64,780	\$69,505
Campus Administration (School Leadership)	\$78,601	\$84,990
Central Administration	\$117,360	\$112,797
Instructional Staff Percent:	66.6%	64.9%
Turnover Rate for Teachers:	21.7%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
		2 / / 2
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	te		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	1.3	7.8%	19,365.5	5.2%		
Compensatory Education	1.1	6.6%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	13.4	82.4%	261,685.1	70.8%		
Special Education	0.5	3.2%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)