**Texas Education Agency** 2018-19 Federal Report Card for Texas Public Schools Campus Name: NORDHEIM SCHOOL Campus ID: 062902001

## District Name: NORDHEIM ISD

Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|                            |  |  |  | State   | ESSA Goa   | als   |  |  |   |  |  | EL   |
|----------------------------|--|--|--|---|--|---|--|--|---|--|--|--|
|                            |  | All<br>Students  | African<br>American  | Hispanic  | White  | American<br>Indian  | Asian  | Pacific<br>Islander  | Two or<br>More<br>Races                                     | Econ<br>Disadv   | Special<br>Educ  | (Current<br>&<br>Former)   |
| Academic Perfor            | mance (At Meets Grade Level o  | r Above)   |  |   |  |   |  |  |   |  |  |  |
| Reading/ELA<br>Mathematics | Baseline 2016-17 Rates<br>2017-18 through 2021-22<br>2022-23 through 2026-27<br>2027-28 through 2031-32<br>2032-33<br>Baseline 2016-17 Rates<br>2017-18 through 2021-22<br>2022-23 through 2026-27<br>2027-28 through 2031-32<br>2032-33 | 44%<br>44%<br>52%<br>62%<br>72%<br>46%<br>46%<br>54%<br>63%<br>73% | 32%<br>32%<br>42%<br>54%<br>66%<br>31%<br>31%<br>41%<br>54%<br>66% | 37%<br>37%<br>46%<br>58%<br>69%<br>40%<br>40%<br>59%<br>70% | 60%<br>66%<br>73%<br>80%<br>59%<br>65%<br>73%<br>80% | 43%<br>43%<br>51%<br>62%<br>72%<br>45%<br>53%<br>63%<br>73% | 74%<br>74%<br>82%<br>87%<br>82%<br>82%<br>85%<br>85%<br>88%<br>91% | 45%<br>45%<br>53%<br>63%<br>73%<br>50%<br>50%<br>57%<br>66%<br>75% | 56%<br>56%<br>62%<br>70%<br>78%<br>54%<br>61%<br>69%<br>77% | 33%<br>33%<br>43%<br>55%<br>67%<br>36%<br>36%<br>45%<br>57%<br>68% | 19%<br>19%<br>31%<br>45%<br>60%<br>23%<br>23%<br>34%<br>48%<br>62% | 29%<br>29%<br>39%<br>52%<br>65%<br>40%<br>40%<br>49%<br>59%<br>70% |
| EL Progress                | Baseline 2016-17 Rates<br>2017-18 through 2021-22<br>2022-23 through 2026-27<br>2027-28 through 2031-32  |  |  |   |  |   |  |  |   |  |  | 41%<br>36%<br>38%<br>40%   |
| Graduation Rate:           | 4-Year Longitudinal Rate <sup>A</sup><br>Baseline 2016-17 Rates<br>2017-18 through 2021-22<br>2022-23 through 2026-27<br>2027-28 through 2031-32   | 89%<br>90%<br>92%<br>94%   | 85%<br>90%<br>92%<br>94%   | 87%<br>90%<br>92%<br>94%                                    | 93%<br>90%<br>92%<br>94%                             | 86%<br>90%<br>92%<br>94%                                    | 95%<br>90%<br>92%<br>94%   | 89%<br>90%<br>92%<br>94%   | 92%<br>90%<br>92%<br>94%                                    | 86%<br>90%<br>92%<br>94%   | 78%<br>90%<br>92%<br>94%   | 72%<br>90%<br>92%<br>94%   |

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

 d. ELP Indicator: English Learner Language Proficiency Status
 e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including-(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
| High Schools and K-12         | Academic Achievement                          | 50%    |
| -                             | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and <u>Comprehensive Support and Improvement Schools</u>, <u>Targeted Support and</u> <u>Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                    |                   | State      | District | Campus   | Afr<br>Amer | Hispanio | : White  | Amer<br>Ind |   |   | Two or<br>More<br>Races |          | Non<br>Econ<br>Disadv | CWD | смор      | EL | Male     | Female I | Migrant He | omeless | Foster<br>Care |   |
|--------------------|-------------------|------------|----------|----------|-------------|----------|----------|-------------|---|---|-------------------------|----------|-----------------------|-----|-----------|----|----------|----------|------------|---------|----------------|---|
| STAAR Perce        | ent at App        | roache     | s Grad   | e Level  | or Ab       | ove      |          |             |   |   |                         |          |                       |     |           |    |          |          |            |         |                |   |
| Grade 3            |                   |            |          |          |             |          |          |             |   |   |                         |          |                       |     | <b>.</b>  |    |          |          |            |         |                |   |
| Reading            | All<br>Students   | 75%        | 83%      | 83%      | -           | •        | 89%      | -           | - | - | -                       | 80%      | 86%                   | ·   | 91%       | -  | •        | 100%     | -          | -       | -              | - |
|                    | CWD               | 49%        | *        | *        | -           | -        | *        | -           | - | - | -                       | -        | *                     | *   | -         | -  | *        | -        |            | -       | -              | - |
|                    | CWOD              | 79%        | 91%      | 91%      | -           | *        | 100%     | -           | - | - | -                       | 80%      | 100%                  | -   | 91%       | -  | *        | 100%     | -          | -       | -              | - |
|                    | EL                | 69%        | -        | -        | -           | -        | -        | -           | - | - | -                       | -        | -                     | -   | -         | -  | -        | -        | -          | -       | -              | - |
|                    | Male              | 73%        | *        | *        | -           | *        | *        | -           | - | - | -                       | *        | *                     | *   | *         | -  | *        | -        | -          | -       | -              | - |
|                    | Female            | 78%        | 100%     | 100%     | -           | -        | 100%     | -           | - | - | -                       | *        | 100%                  | -   | 100%      | -  | -        | 100%     | -          | -       | -              | - |
| Mathematic         | Students          | 78%        | 75%      | 75%      | -           | *        | 67%      | -           | - | - | -                       | 100%     | 57%                   | *   | 82%       | -  | *        | 75%      | -          | -       | -              | - |
|                    | CWD               | 52%        | *        | *        | -           | -        | *        | -           | - | - | -                       | -        | *                     | *   | -         | -  | *        |          | -          | -       | -              | - |
|                    | CWOD              | 81%        | 82%      | 82%      | -           | *        | 75%      | -           | - | - | -                       | 100%     | 67%                   | -   | 82%       | -  | *        | 75%      | -          | -       | -              | - |
|                    | EL<br>Male        | 75%<br>78% | *        | - *      | -           | - *      | *        | -           | - | - | -                       | *        | *                     | - * | - *       | -  | - *      | -        | -          | -       | -              | - |
|                    | Female            | 78%        | 75%      | 75%      | -           | -        | 75%      |             | - | - | -                       | *        | 60%                   | -   | 75%       | 2  | -        | -<br>75% | -          | -       |                | - |
|                    |                   |            |          |          |             |          |          |             |   |   |                         |          |                       |     |           |    |          |          |            |         |                |   |
| Grade 4            |                   |            |          |          |             |          |          |             |   |   |                         |          |                       |     |           |    |          |          |            |         |                |   |
| Reading            | All<br>Students   | 74%        | 64%      | 64%      | *           | *        | 71%      | -           | - | - | -                       | 56%      | *                     | -   | 64%       | -  | 57%      | *        | -          | -       | -              | - |
|                    | CWD<br>CWOD       | 44%<br>78% | -<br>64% | -<br>64% | *           | - *      | -<br>71% | -           | - | - | -                       | -<br>56% | *                     | -   | -<br>64%  | -  | -<br>57% | - *      | -          | -       | -              | - |
|                    | EL                | 64%        | -        | -        | -           | -        | -        | -           |   | 2 | -                       | -        | -                     | 2   | -         | 2  | -        | -        |            | -       |                | - |
|                    | Male              | 71%        | 57%      | 57%      | -           | *        | 67%      | -           | - | - | -                       | 50%      | *                     | -   | 57%       | -  | 57%      | -        | -          | -       | -              | - |
|                    | Female            | 77%        | *        | *        | *           | *        | *        | -           | - | - | -                       | *        | *                     | -   | *         | -  | -        | *        | -          | -       | -              | - |
| Mathematic         | s All<br>Students | 74%        | 64%      | 64%      | *           | *        | 57%      | -           | - | - | -                       | 56%      | *                     | -   | 64%       | -  | 57%      | *        | -          | -       | -              | - |
|                    | CWD               | 46%        | -        | -        | -           | -        | -        | -           | - | - | -                       | -        | -                     | -   | -         | -  | -        | -        | -          | -       | -              | - |
|                    | CWOD              | 78%        | 64%      | 64%      | *           | *        | 57%      | -           | - | - | -                       | 56%      | *                     | -   | 64%       | -  | 57%      | *        | -          | -       | -              | - |
|                    | EL                | 69%        | -        | -        | -           | -        | -        | -           | - | - | -                       | -        | -                     | -   | -         | -  | -        | -        | -          | -       | -              | - |
|                    | Male              | 74%        | 57%      | 57%      | -           | *        | 50%      | -           | - | - | -                       | 50%      | *                     | -   | 57%       | -  | 57%      | -        | -          | -       | -              | - |
|                    | Female            | 74%        |          | •        | -           |          | -        | -           | - | - | -                       | -        | -                     | -   |           | -  | -        |          | -          | -       | -              | - |
| Grade 5            |                   |            |          |          |             |          |          |             |   |   |                         |          |                       |     |           |    |          |          |            |         |                |   |
| Reading            | All<br>Students   | 86%        | 69%      | 69%      | -           | 67%      | 71%      | -           | - | - | -                       | 60%      | *                     | *   | 75%       | -  | 86%      | 50%      | -          | -       | -              | - |
|                    | CWD               | 55%        | *        | *        | -           | -        | *        | -           | - | - | -                       | *        | -                     | *   | -         | -  | *        |          | -          | -       | -              | - |
|                    | CWOD              | 89%        | 75%      | 75%      | -           | 67%      | 83%      | -           | - | - | -                       | 67%      | *                     | -   | 75%       | -  | 100%     | 50%      | -          | -       | -              | - |
|                    | EL<br>Male        | 77%<br>83% | -<br>86% | -<br>86% | -           | - *      | -<br>80% | -           | - | - | -                       | -<br>80% | -                     | *   | -<br>100% | -  | -<br>86% | -        | -          | -       | -              | - |
|                    | Female            | 88%        | 50%      | 50%      | -           | *        | *        |             | - | - | -                       | 40%      | *                     | -   | 50%       | 2  | - 00     | 50%      | -          | -       |                | - |
|                    |                   |            |          |          |             |          |          |             |   |   |                         |          |                       |     |           |    |          |          |            |         |                |   |
| Mathematic         | Students          | 89%        | 92%      | 92%      | -           | 100%     | 86%      | -           | - | - | -                       | 90%      | *                     | *   | 92%       | -  | 86%      | 100%     | -          | -       | -              | - |
|                    | CWD               | 68%        | *        | *        | -           | -        | *        | -           | - | - | -                       | *        | -                     | *   | -         | -  | *        | -        | -          | -       | -              | - |
|                    | CWOD              | 92%<br>85% | 92%      | 92%      | -           | 100%     | 83%      | -           | - | - | -                       | 89%      | ~                     | -   | 92%       | -  | 83%      | 100%     | -          | -       | -              | - |
|                    | EL<br>Male        | 88%        | - 86%    | -<br>86% | -           | *        | - 80%    | -           | - | - | -                       | 80%      | *                     | *   | 83%       | 2  | -<br>86% | -        | -          | -       | -              | - |
|                    | Female            | 90%        | 100%     | 100%     | -           | *        | *        | -           | - | - | -                       | 100%     | *                     | -   | 100%      | -  | -        | 100%     | -          | -       | -              | - |
| Science            | All               | 74%        | 23%      | 23%      | -           | 17%      | 29%      | -           | - | - | -                       | 20%      | *                     | *   | 25%       | -  | 29%      | 17%      | -          | -       | -              | - |
|                    | Students          |            | *        |          |             |          |          |             |   |   |                         | *        |                       |     |           |    |          |          |            |         |                |   |
|                    | CWD<br>CWOD       | 45%<br>77% | 25%      | *<br>25% | -           | -<br>17% | 33%      | -           | - | - | -                       | 22%      | -                     | ^   | -<br>25%  | -  | 33%      | -<br>17% | -          | -       | -              | - |
|                    | EL                | 60%        | 25%      | 25%      | -           | -        | - 33%    | -           | - | - | -                       | ZZ%      |                       | -   | 25%       | 2  | 33%      | 1/ 70    | -          | -       | -              | - |
|                    | Male              | 74%        | 29%      | 29%      | -           | *        | 40%      | -           | _ | - | -                       | 20%      | *                     | *   | 33%       | -  | 29%      | -        | -          | _       | -              | - |
|                    | Female            | 73%        | 17%      | 17%      | -           | *        | *        | -           | - | - | -                       | 20%      | *                     | -   | 17%       | -  | -        | 17%      | -          | -       | -              | - |
| -                  |                   |            |          |          |             |          |          |             |   |   |                         |          |                       |     |           |    |          |          |            |         |                |   |
| Grade 6<br>Reading | All<br>Students   | 67%        | 50%      | 50%      | -           | 33%      | *        | -           | - | - | -                       | 33%      | *                     | *   | 56%       | -  | 57%      | *        | -          | -       | -              | - |
|                    | CWD               | 33%        | *        | *        | -           | *        | -        | -           | - | - | -                       | *        | -                     | *   | -         | -  | -        | *        | -          | -       | -              | - |
|                    | CWOD              | 71%        | 56%      | 56%      | -           | 40%      | *        | -           | - | - | -                       | 40%      | *                     | -   | 56%       | -  | 57%      | *        | -          | -       | -              | - |
|                    | EL                | 42%        | -        | -        | -           | -        | -        | -           | - | - | -                       | -        | -                     | -   | -         | -  | -        | -        | -          | -       | -              | - |
|                    | Male              | 62%        | 57%      | 57%<br>* | -           | *        | *        | -           | - | - | -                       | *        | *                     | - * | 57%       | -  | 57%      | - *      | -          | -       | -              | - |
|                    | Female            | 71%        |          |          | -           |          |          | -           | - | - | -                       |          | -                     |     | -         | -  | -        |          | -          | -       | -              | - |

| Mathematics        | s All           | State<br>80%      | District<br>70%   | Campus<br>70%     | Afr<br>Amer | Hispanic<br>50% | White        | Amer<br>Ind |   |   | Two or<br>More<br>Races |                   | Non<br>Econ<br>Disadv | CWD    | <b>CWOD</b><br>78% | EL<br>- | <b>Male</b><br>71% | Female I     | Migrant Ho |   | Foster<br>Care |   |
|--------------------|-----------------|-------------------|-------------------|-------------------|-------------|-----------------|--------------|-------------|---|---|-------------------------|-------------------|-----------------------|--------|--------------------|---------|--------------------|--------------|------------|---|----------------|---|
|                    | Students<br>CWD | 50%               | *                 | *                 |             | *               |              |             |   |   |                         | *                 |                       | *      |                    |         |                    | *            |            |   |                |   |
|                    | CWOD            | 83%               | 78%               | 78%               | -           | 60%             | *            | -           | - | - | -                       | 60%               | *                     | -      | -<br>78%           | -       | -<br>71%           | *            | -          | - | -              | - |
|                    | EL<br>Male      | 67%<br>78%        | -<br>71%          | -<br>71%          | 2           | -<br>*          | -<br>*       | 2           | - | 2 | -                       | *                 | *                     | 2      | -<br>71%           | 2       | -<br>71%           | -            | -          | - | -              | - |
|                    | Female          | 81%               | *                 | *                 | -           | *               | *            | -           | - | - | -                       | *                 | -                     | *      | *                  | -       | -                  | *            | -          | - | -              | - |
| Grade 7<br>Reading | All             | 74%               | 77%               | 77%               | *           | 75%             | *            | -           | - | - | -                       | 80%               | *                     | *      | 75%                |         | *                  | 89%          | -          | - | -              | - |
|                    | Students<br>CWD | 37%               | *                 | *                 | -           | *               | -            | -           | - | - | -                       | *                 | -                     | *      | -                  | -       | -                  | *            | -          | - | -              | - |
|                    | CWOD<br>EL      | 78%<br>49%        | 75%<br>-          | 75%<br>-          | *           | 71%<br>-        | *            | -           | - | - | -                       | 78%<br>-          | *                     | -      | 75%                | -       | *                  | 88%          | -          | - | -              | - |
|                    | Male            | 70%               | *                 | *                 | -           | *               | *            | -           | - | - | -                       | *                 | *                     | - *    | *                  | -       | *                  | -            | -          | - | -              | - |
| N 4 - 41 4i        | Female          | 79%               | 89%               | 89%               | *           | 83%             | *            | -           | - | - | -                       | 86%               | *                     | *      | 88%                | -       | -                  | 89%          | -          | - | -              | - |
| Mathematics        | Students        | 73%               | 85%               | 85%               |             | 88%<br>*        |              | -           | - | - | -                       | 90%<br>*          |                       |        | 83%                | -       |                    | 89%<br>*     | -          | - | -              | - |
|                    | CWD<br>CWOD     | 43%<br>77%        | *<br>83%          | *<br>83%          | *           | 86%             | *            | 2           | - | 2 | -                       | *<br>89%          | *                     | -      | -<br>83%           | 2       | *                  | * 88%        | -          | - | -              | - |
|                    | EL<br>Male      | 57%<br>72%        | -<br>*            | -<br>*            | -           | - *             | -*           | -           | - | - | -                       | -                 | -                     | -      | - *                | -       | -*                 | -            | -          | - | -              | - |
|                    | Female          | 75%               | 89%               | 89%               | *           | 83%             | *            | -           | - | - | -                       | 86%               | *                     | *      | 88%                | -       | -                  | 89%          | -          | - | -              | - |
| Grade 8            |                 | 0.49/             | <b>F7</b> 0/      |                   |             | 070/            |              |             |   |   |                         | <b>F7</b> 0/      |                       |        | 070/               |         |                    |              |            |   |                |   |
| Reading            | All<br>Students | 84%               | 57%               | 57%               | -           | 67%             | -            | -           | - | - | -                       | 57%               | -                     | -      | 67%                | -       | -                  | -<br>-       | -          | - | -              | - |
|                    | CWD<br>CWOD     | 47%<br>88%        | *<br>67%          | *<br>67%          | 2           | *<br>80%        | -<br>*       | 2           | - | 2 | -                       | *<br>67%          | -                     | *      | -<br>67%           | 2       | -<br>*             | *            | -          | - | -              | - |
|                    | EL<br>Male      | 62%<br>81%        | -                 | -                 | -           | - *             | -<br>*       | -           | - | - | -                       | - *               | -                     | -      | -<br>*             | -       | -*                 | -            | -          | - | -              | - |
|                    | Female          | 81%<br>88%        | *                 | *                 | -           | *               | -            | -           | - | - | -                       | *                 | -                     | *      | *                  | -       | -                  | *            | -          | - | -              | - |
| Mathematics        | Students        | 87%               | 86%               | 86%               | -           | 83%             | *            | -           | - | - | -                       | 86%               | -                     | *      | 100%               | -       | *                  | *            | -          | - | -              | - |
|                    | CWD<br>CWOD     | 58%<br>90%        | *<br>100%         | *<br>100%         | -           | *<br>100%       | -*           | -           | - | 2 | -                       | *<br>100%         | -                     | *      | -<br>100%          | 2       | -<br>*             | *            | -          | - | -              | - |
|                    | EL              | 77%               | - *               | -                 | -           | - *             | -            | -           | - | - | -                       | - *               | -                     | -      | - *                | -       | -                  | -            | -          | - | -              | - |
|                    | Male<br>Female  | 84%<br>89%        | *                 | *                 | -           | *               | -            | -           | - | - | -                       | *                 | -                     | *      | *                  | 2       | -                  | *            | -          | - | -              | - |
| Science            | All<br>Students | 79%               | 57%               | 57%               | -           | 67%             | *            | -           | - | - | -                       | 57%               | -                     | *      | 67%                | -       | *                  | *            | -          | - | -              | - |
|                    | CWD             | 46%<br>83%        | *<br>67%          | *                 | -           | *<br>80%        | -            | -           | - | - | -                       | *<br>67%          | -                     | *      | -                  | -       | - *                | *            | -          | - | -              | - |
|                    | CWOD<br>EL      | 55%               | -                 | 67%<br>-          | -           | -               | -            | -           | - | - | -                       | -                 | -                     | -      | 67%<br>-           | -       | -                  | -            | -          | - | -              | - |
|                    | Male<br>Female  | 78%<br>81%        | *                 | *                 | -           | *               | -            | -           | - | - | -                       | *                 | -                     | -<br>* | *                  | -       | -                  | -<br>*       | -          | - | -              | - |
| End of Cours       | se              |                   |                   |                   |             |                 |              |             |   |   |                         |                   |                       |        |                    |         |                    |              |            |   |                |   |
| English I          | All<br>Students | 66%               | 74%               | 74%               | *           | 60%             | 77%          | -           | - | - | -                       | 75%               | 71%                   | -      | 74%                | -       | 56%                | 90%          | -          | - | -              | - |
|                    | CWD<br>CWOD     | 27%<br>71%        | -<br>74%          | -<br>74%          | -<br>*      | -<br>60%        | -<br>77%     | -           | - | - | -                       | -<br>75%          | -<br>71%              | -      | -<br>74%           | 2       | -<br>56%           | -<br>90%     | -          | - | -              | - |
|                    | EL              | 34%               | -                 | -                 | ÷           | -               | -            | -           | - | - | -                       | -                 | -                     | -      | -                  | -       | - 56%              | -            | -          | - | -              | - |
|                    | Male<br>Female  | 60%<br>73%        | 56%<br>90%        | 56%<br>90%        | -           | *               | 60%<br>88%   | -           | - | - | -                       | 50%<br>100%       | *                     | -      | 56%<br>90%         | -       | - 000              | 90%          | -          | - | -              | - |
| English II         | All<br>Students | 67%               | 44%               | 44%               | -           | 50%             | 33%          | -           | - | - | -                       | 45%               | 40%                   | -      | 44%                | -       | 40%                | 50%          | -          | - | -              | - |
|                    | CWD             | 27%<br>72%        | -<br>44%          | -<br>44%          | -           | -<br>50%        | -<br>33%     | -           | - | - | -                       | -<br>45%          | -<br>40%              | -      | -<br>44%           | -       | -<br>40%           | -<br>50%     | -          | - | -              | - |
|                    | EL              | 30%               | -                 | -                 | -           | -               | -            | -           | - | - | -                       | -                 | -                     | -      | -                  | -       | -                  | -            | -          | - | -              | - |
|                    | Male<br>Female  | 62%<br>73%        | 40%<br>50%        | 40%<br>50%        | -           | 40%<br>60%      | 40%<br>*     | -           | - | - | -                       | 38%               | *                     | -      | 40%<br>50%         | -       | 40%<br>-           | -<br>50%     | -          | - | -              | - |
| Algebra I          | All<br>Students | 83%               | 100%              | 100%              | *           | *               | 100%         | -           | - | - | -                       | 100%              | *                     | -      | 100%               | -       | 100%               | 100%         | -          | - | -              | - |
|                    | CWD<br>CWOD     | 52%<br>87%<br>72% | -<br>100%         | -<br>100%         | -<br>*      | -<br>*          | -<br>100%    | -           | - | - | -                       | -<br>100%         | -<br>*                | -      | -<br>100%          | -       | -<br>100%          | _<br>100%    | -          | - | -              | - |
|                    | EL<br>Male      | 73%<br>79%        | -<br>100%<br>100% | -<br>100%<br>100% | -<br>*      | -<br>*          | -<br>*       | -           | - | - | -                       | -<br>100%<br>100% | -<br>*<br>*           | -      | -<br>100%<br>100%  | -       | -<br>100%          |              | -          | - | -              | - |
| Biology            | Female<br>All   | 88%<br>87%        | 100%<br>100%      | 100%<br>100%      | -           | -               | 100%<br>100% | -           | - | - | -                       | 100%<br>100%      | *                     | -      | 100%<br>100%       | -       | -<br>100%          | 100%<br>100% | -          | - | -              | - |
|                    | Students<br>CWD | 60%               | -                 | -                 | -           | -               | -            | -           | - | - | -                       | -                 | -                     | -      | -                  |         | -                  | -            | -          | - | -              | - |
|                    | CWOD<br>EL      | 90%<br>68%        | 100%              | 100%<br>-         | *           | *               | 100%         | 2           | - | 2 | -                       | 100%<br>-         | *                     | 2      | 100%               | 2       | 100%               | 100%         | -          | - | 2              | - |
|                    | Male<br>Female  | 84%<br>90%        | 100%<br>100%      | 100%<br>100%      | *           | *               | *<br>100%    | -           | - | - | -                       | *<br>100%         | *                     | :      | 100%<br>100%       | -       | 100%<br>-          | -<br>100%    | -          | - | -              | - |
|                    |                 |                   |                   |                   |             |                 |              |             |   |   |                         |                   |                       |        |                    |         |                    |              |            |   |                |   |
| Grade 3            |                 |                   |                   |                   | ove         | *               | 1 4 0/       |             |   |   |                         | 40%               | 420/                  | *      | 1=0/               |         | *                  | 50%          |            |   |                |   |
| Reading            | All<br>Students | 44%               | 42%<br>*          | 42%<br>*          | -           |                 | 44%<br>*     | -           | - | - | -                       | 40%               | 43%<br>*              | *      | 45%                | -       |                    | 50%          | -          | - | -              | - |
|                    | CWD<br>CWOD     | 26%<br>46%        | *<br>45%          | *<br>45%          | -           | -<br>*          | *<br>50%     | -           | - | 2 | -                       | -<br>40%          | *<br>50%              | -      | -<br>45%           | 2       | *                  | -<br>50%     | -          | - | -              | - |
|                    | EL<br>Male      | 35%<br>41%        | -<br>*            | -<br>*            | -           | -<br>*          | -<br>*       | -           | - | - | -                       | -<br>*            | -*                    | -<br>* | -*                 | 2       | -<br>*             | -            | -          | - | -              | - |
|                    |                 |                   |                   |                   | -           |                 |              |             |   |   |                         |                   |                       |        |                    |         |                    |              |            |   |                |   |

|                    |                    |              |                 |               |            |            |              |             |       |   | Two or        |                       | Non    |          |                    |    |           |               |            |   |                |   |
|--------------------|--------------------|--------------|-----------------|---------------|------------|------------|--------------|-------------|-------|---|---------------|-----------------------|--------|----------|--------------------|----|-----------|---------------|------------|---|----------------|---|
| Mathematic         | s All              | State<br>48% | District<br>42% | Campus<br>42% | Afr<br>Ame | r Hispanic | White<br>44% | Amer<br>Ind | Asian |   | More<br>Races | Econ<br>Disadv<br>40% | Econ   | CWD      | <b>CWOD</b><br>45% | EL | Male<br>* | Female<br>50% | Migrant Ho |   | Foster<br>Care |   |
| Mathematic         | Students<br>CWD    | 30%          | *               | +2 /6         | -          | -          | *            | -           | -     | - | -             | -                     | *      | *        | -                  | -  | *         | -             | -          | - | -              | - |
|                    | CWOD<br>EL         | 50%<br>41%   | 45%             | 45%           | -          | *          | 50%          | -           | -     | - | -             | 40%                   | 50%    | -        | 45%                | -  | *         | 50%           | -          | - | -              | - |
|                    | Male               | 49%          | *               | *             | -          | *          | *            | -           | -     | - | -             | *                     | *      | *        | *                  | -  | *         | -             | -          | - | -              | - |
|                    | Female             | 46%          | 50%             | 50%           | -          | -          | 50%          | -           | -     | - | -             | *                     | 40%    | -        | 50%                | -  | -         | 50%           | -          | - | -              | - |
| Grade 4            |                    |              |                 |               |            |            |              |             |       |   |               |                       |        |          |                    |    |           |               |            |   |                |   |
| Reading            | All<br>Students    | 43%          | 27%             | 27%           | *          | *          | 43%          | -           | -     | - | -             | 22%                   | *      | -        | 27%                | -  | 29%       | *             | -          | - | -              | - |
|                    | CWD                | 24%          | -               | -             | -          | -          | -            | -           | -     | - | -             | -                     | -      | -        | -                  | -  | -         | -             | -          | - | -              | - |
|                    | CWOD<br>EL         | 46%<br>30%   | 27%<br>-        | 27%<br>-      | -          | -          | 43%<br>-     | -           | -     | 2 | -             | 22%<br>-              | -      | -        | 27%<br>-           | 2  | 29%<br>-  | -             | -          | - | -              | - |
|                    | Male<br>Female     | 41%<br>46%   | 29%             | 29%<br>*      | -*         | *          | 33%          | -           | -     | - | -             | 17%                   | *      | -        | 29%                | -  | 29%       | -             | -          | - | -              | - |
|                    | i emale            | 40 /0        |                 |               |            |            |              | -           | -     | - | -             |                       |        | -        |                    | -  | -         |               | -          | - | -              | - |
| Mathematio         | cs All<br>Students | 46%          | 27%             | 27%           | *          | *          | 43%          | -           | -     | - | -             | 33%                   | *      | -        | 27%                | -  | 29%       | *             | -          | - | -              | - |
|                    | CWD                | 27%          | -               | -             | -*         | -          | -            | -           | -     | - | -             | -                     | -      | -        | -                  | -  | -         | - *           | -          | - | -              | - |
|                    | CWOD<br>EL         | 49%<br>39%   | 27%<br>-        | 27%<br>-      | -          | -          | 43%<br>-     | -           | 2     | 2 | -             | 33%                   | -      | -        | 27%<br>-           | -  | 29%<br>-  | -             | -          | - | -              | - |
|                    | Male<br>Female     | 48%<br>45%   | 29%             | 29%<br>*      | -*         | *          | 33%          | -           | -     | - | -             | 33%                   | *      | -        | 29%                | -  | 29%       | - *           | -          | - | -              | - |
|                    | remale             | 45%          |                 |               |            |            |              | -           | -     | - | -             |                       |        | -        |                    | -  | -         |               | -          | - | -              | - |
| Grade 5<br>Reading | All                | 53%          | 38%             | 38%           |            | 33%        | 43%          |             | _     | _ | _             | 30%                   | *      | *        | 42%                | _  | 29%       | 50%           | _          | _ | _              | _ |
| reaulity           | Students           |              |                 |               | -          | 3370       |              | -           | -     | - | -             | 50%                   |        |          | +∠ /0              | -  |           | 50 %          | -          | - | -              | - |
|                    | CWD<br>CWOD        | 27%<br>56%   | *<br>42%        | *<br>42%      | -          | -<br>33%   | *<br>50%     | -           | -     | 2 | -             | *<br>33%              | -*     | *        | -<br>42%           | 2  | *<br>33%  | -<br>50%      | -          | - | -              | - |
|                    | EL                 | 36%          | -               | -             | -          | - *        | -            | -           | -     | - | -             | -                     | -<br>* | -        | -                  | -  | -         | -             | -          | - | -              | - |
|                    | Male<br>Female     | 50%<br>56%   | 29%<br>50%      | 29%<br>50%    | 2          | *          | 40%<br>*     | -           | -     | 2 | -             | 20%<br>40%            | *      | -        | 33%<br>50%         | -  | 29%<br>-  | -<br>50%      | -          | - | -              | - |
| Mathematic         | cs All             | 57%          | 31%             | 31%           | -          | 33%        | 29%          |             |       |   |               | 20%                   | *      | *        | 33%                | -  | 29%       | 33%           |            |   |                |   |
| Maulemau           | Students           |              |                 |               | -          | 3370       |              | -           | -     | - | -             |                       |        |          | 3370               | -  |           | 3370          | -          | - | -              | - |
|                    | CWD<br>CWOD        | 31%<br>60%   | *<br>33%        | *<br>33%      | -          | -<br>33%   | *<br>33%     | -           | 2     | : | -             | *<br>22%              | - *    | *        | -<br>33%           | 2  | *<br>33%  | -<br>33%      | -          | - | -              | - |
|                    | EL                 | 46%          | -               | -             | -          | - *        | -            | -           | -     | - | -             | -                     | - *    | -        | -                  | -  | -         | -             | -          | - | -              | - |
|                    | Male<br>Female     | 56%<br>57%   | 29%<br>33%      | 29%<br>33%    | -          | *          | 40%<br>*     | -           | -     | 2 | -             | 20%<br>20%            | *      | -        | 33%<br>33%         | 2  | 29%<br>-  | -<br>33%      | -          | - | -              | - |
| Science            | A II               | 400/         | 1 = 0/          | 4 5 9/        |            | 17%        | 1 4 0/       |             |       |   |               | 100/                  | *      | *        | 170/               |    | 1 4 0/    | 170/          |            |   |                |   |
| Science            | All<br>Students    | 48%          | 15%             | 15%           | -          | 1770       | 14%          | -           | -     | - | -             | 10%                   |        |          | 17%                | -  | 14%       | 17%           | -          | - | -              | - |
|                    | CWD<br>CWOD        | 27%<br>50%   | *<br>17%        | *<br>17%      | -          | -<br>17%   | *<br>17%     | -           | -     | : | -             | *<br>11%              | -*     | *        | -<br>17%           | -  | *<br>17%  | -<br>17%      | -          | - | :              | - |
|                    | EL                 | 31%          | -               | -             | -          | - *        | -            | -           | -     | - | -             | -                     | -<br>* | -        | -                  | -  | -         | -             | -          | - | -              | - |
|                    | Male<br>Female     | 50%<br>45%   | 14%<br>17%      | 14%<br>17%    | -          | *          | 20%<br>*     | -           | 2     | 2 | -             | 0%<br>20%             | *      | -        | 17%<br>17%         | 2  | 14%<br>-  | -<br>17%      | -          | - | -              | - |
| Crada 6            |                    |              |                 |               |            |            |              |             |       |   |               |                       |        |          |                    |    |           |               |            |   |                |   |
| Grade 6<br>Reading | All                | 36%          | 40%             | 40%           | -          | 33%        | *            | -           | -     | - | -             | 33%                   | *      | *        | 44%                | -  | 43%       | *             | -          | - | -              | - |
| , i                | Students<br>CWD    | 19%          | *               | *             |            | *          |              |             |       |   |               | *                     |        | *        |                    |    |           | *             |            |   |                |   |
|                    | CWOD               | 38%          | 44%             | 44%           | -          | 40%        | *            | -           | -     | - | -             | 40%                   | *      | -        | 44%                | -  | 43%       | *             | -          | - | -              | - |
|                    | EL<br>Male         | 14%<br>33%   | -<br>43%        | -<br>43%      | -          | -<br>*     | *            | -           | -     | 2 | -             | *                     | *      | -        | -<br>43%           | 2  | -<br>43%  | -             | -          | - | -              | - |
|                    | Female             | 40%          | *               | *             | -          | *          | *            | -           | -     | - | -             | *                     | -      | *        | *                  | -  | -         | *             | -          | - | -              | - |
| Mathematio         | cs All             | 46%          | 30%             | 30%           | -          | 17%        | *            | -           | -     | - | -             | 33%                   | *      | *        | 33%                | -  | 29%       | *             | -          | - | -              | - |
|                    | Students<br>CWD    | 23%          | *               | *             |            | *          |              |             |       |   |               | *                     |        | *        |                    |    |           | *             |            |   |                |   |
|                    | CWOD               | 48%          | 33%             | 33%           | -          | 20%        | *            | -           | -     | - | -             | 40%                   | *      | -        | 33%                | 2  | -<br>29%  | *             | -          | - | -              | - |
|                    | EL<br>Male         | 27%<br>45%   | -<br>29%        | -<br>29%      | -          | -<br>*     | *            | -           | 2     | 2 | -             | *                     | -      | -        | -<br>29%           | 2  | -<br>29%  | -             | -          | - | -              | - |
|                    | Female             | 46%          | *               | *             | -          | *          | *            | -           | -     | - | -             | *                     | -      | *        | *                  | -  | -         | *             | -          | - | -              | - |
| Grade 7            |                    |              |                 |               |            |            |              |             |       |   |               |                       |        |          |                    |    |           |               |            |   |                |   |
| Reading            | All<br>Students    | 48%          | 62%             | 62%           | *          | 50%        | *            | -           | -     | - | -             | 60%                   | *      | *        | 58%                | -  | *         | 78%           | -          | - | -              | - |
|                    | CWD                | 21%          | *               | *             | -          | *          | -            | -           | -     | - | -             | *                     | -      | *        | -                  | -  | -         | *             | -          | - | -              | - |
|                    | CWOD<br>EL         | 51%<br>19%   | 58%             | 58%<br>-      | *          | 43%        | *            | -           | -     | 2 | -             | 56%                   | *      | -        | 58%                | 2  | *         | 75%           | -          | - | 2              | - |
|                    | Male               | 44%          | *               | *             | -*         | *          | *            | -           | -     | - | -             | *                     | *      | -        | *                  | -  | *         | -             | -          | - | -              | - |
|                    | Female             | 52%          | 78%             | 78%           | -          | 67%        | -            | -           | -     | - | -             | 71%                   | -      | -        | 75%                | -  | -         | 78%           | -          | - | -              | - |
| Mathematic         |                    | 41%          | 54%             | 54%           | *          | 50%        | *            | -           | -     | - | -             | 50%                   | *      | *        | 50%                | -  | *         | 56%           | -          | - | -              | - |
|                    | Students<br>CWD    | 22%          | *               | *             | -          | *          | -            | -           | -     | - | -             | *                     | -      | *        | -                  | -  | -         | *             | -          | - | -              | - |
|                    | CWOD<br>EL         | 44%<br>22%   | 50%<br>-        | 50%<br>-      | *          | 43%        | *            | -           | -     | 2 | -             | 44%                   | *      | -        | 50%<br>-           | 2  | *         | 50%<br>-      | -          | - | -              | - |
|                    | Male               | 41%          | *               | *             | -          | *          | *            | -           | -     | - | -             | *                     | *      | -        | *                  | -  | *         | -             | -          | - | -              | - |
|                    | Female             | 42%          | 56%             | 56%           | *          | 50%        | •            | -           | -     | - | -             | 43%                   | *      | *        | 50%                | -  | -         | 56%           | -          | - | -              | - |
| Grade 8            |                    |              | 000             |               |            | 604 C      |              |             |       |   |               | 000                   |        | <u>.</u> | 000                |    |           | -             |            |   |                |   |
| Reading            | All<br>Students    | 53%          | 29%             | 29%           | -          | 33%        | *            | -           | -     | - | -             | 29%                   | -      | ×        | 33%                | -  | *         | ×             | -          | - | -              | - |
|                    | CWD<br>CWOD        | 22%          | *<br>33%        | *<br>33%      | -          | *          | -<br>*       | -           | -     | - | -             | *                     | -      | *        | -                  | -  | -<br>*    | *             | -          | - | -              | - |
|                    | EL                 | 57%<br>19%   | -               | -             | -          | 40%        | -            | -           | -     | - | -             | 33%                   | -      | -        | 33%                | -  | -         | -             | -          | - | -              | - |
|                    | Male<br>Female     | 49%<br>58%   | *               | *             | -          | *          | *            | -           | -     | 2 | -             | *                     | -      | -<br>*   | *                  | 2  | *         | -<br>*        | -          | - | -              | - |
|                    |                    |              | 4001            |               |            | F041       |              |             |       |   |               | 1001                  |        | <u>.</u> | <b>F</b> 041       |    |           | -             |            |   |                |   |
| Mathematic         | cs All<br>Students | 55%          | 43%             | 43%           | -          | 50%        |              | -           | -     | - | -             | 43%                   | -      | *        | 50%                | -  |           | •             | -          | - | -              | - |

|   | CWD   | <b>State</b><br>27%  | District   | t Campus   | Afr<br>Amer                     | Hispanio  | c White   | Amer<br>Ind                           | Asian                                 | Pac<br>Isl                            | Two or<br>More<br>Races | Econ<br>Disadv  | Non<br>Econ<br>Disadv   | CWD              | смор  | EL | Male   | Female   | Migrant Ho  | meless | Foster<br>Care                        |                                      |
|---|---|--|--|--|---------------------------------|---|---|---------------------------------------|---------------------------------------|---------------------------------------|-------------------------|---|---|------------------|---|----|--|--|-------------|--------|---------------------------------------|--------------------------------------|
|   | CWOD  | 59%  | 50%  | 50%  | -                               | 60%   | *   | -                                     | -                                     | -                                     | -                       | 50%   | -   | -                | 50%   | -  | *  | *  | -           | -      | -                                     | -                                    |
|   | EL<br>Male  | 36%<br>52%   | -*   | -<br>*   | 2                               | -*  | *   | -                                     | -                                     | -                                     | -                       | -<br>*  | -   | 2                | -*  | 2  | -*   | 2  | -           | -      | -                                     | -                                    |
|   | Female  | 59%  | *  | *  | -                               | *   | -   | -                                     | -                                     | -                                     | -                       | *   | -   | *                | *   | -  | -  | *  | -           | -      | -                                     | -                                    |
| Science   | All   | 50%  | 14%  | 14%  | -                               | 17%   | *   | -                                     | -                                     | -                                     | -                       | 14%   | -   | *                | 17%   | -  | *  | *  | -           | -      | -                                     | -                                    |
|   | Students<br>CWD   | 23%  | *  | *  | -                               | *   | -   | -                                     | -                                     | -                                     | -                       | *   | -   | *                | -   | -  | -  | *  | -           | -      | -                                     | -                                    |
|   | CWOD  | 53%  | 17%  | 17%  | -                               | 20%   | *   | -                                     | -                                     | -                                     | -                       | 17%   | -   | -                | 17%   | -  | *  | *  | -           | -      | -                                     | -                                    |
|   | EL<br>Male  | 20%<br>50%   | *  | -<br>*   | 1                               | - *   | *   | -                                     | -                                     | 2                                     | 2                       | *   | 2   | -                | *   | 2  | *  | -  | -           | 2      | -                                     | -                                    |
|   | Female  | 50%  | *  | *  | -                               | *   | -   | -                                     | -                                     | -                                     | -                       | *   | -   | *                | *   | -  | -  | *  | -           | -      | -                                     | -                                    |
| nd of Cours   | se  |  |  |  |                                 |   |   |                                       |                                       |                                       |                         |   |   |                  |   |    |  |  |             |        |                                       |                                      |
| English I   | All<br>Students   | 48%  | 53%  | 53%  | *                               | 20%   | 62%   | -                                     | -                                     | -                                     | -                       | 67%   | 29%   | -                | 53%   | -  | 44%  | 60%  | -           | -      | -                                     | -                                    |
|   | CWD   | 15%  | -  | -  | -                               | -   | -   | -                                     | -                                     | -                                     | -                       | -   | -   | -                | -   | -  | -  | -  | -           | -      | -                                     | -                                    |
|   | CWOD<br>EL  | 53%<br>14%   | 53%<br>-   | 53%<br>-   | -                               | 20%   | 62%<br>-  | -                                     | -                                     | -                                     | 2                       | 67%<br>-  | 29%   | -                | 53%<br>-  | 2  | 44%<br>-   | 60%<br>-   | -           | 2      | 2                                     | -                                    |
|   | Male<br>Female  | 42%<br>56%   | 44%<br>60%   | 44%<br>60%   | *                               | *   | 40%<br>75%  | -                                     | -                                     | -                                     | -                       | 50%<br>83%  | *   | -                | 44%<br>60%  | -  | 44%  | -<br>60%   | -           | -      | -                                     | -                                    |
|   | remale  | 30%  | 00%  | 60 %   | -                               |   | 15%   | -                                     | -                                     | -                                     | -                       | 03%   |   | -                | 00%   | -  | -  | 00%  | -           | -      | -                                     | -                                    |
| English II  | All<br>Students   | 48%  | 25%  | 25%  | -                               | 20%   | 33%   | -                                     | -                                     | -                                     | -                       | 36%   | 0%  | -                | 25%   | -  | 30%  | 17%  | -           | -      | -                                     | -                                    |
|   | CWD   | 16%  | -  | -  | -                               | -   |   | -                                     | -                                     | -                                     | -                       | -   | -   | -                | -   | -  |  | -  | -           | -      | -                                     | -                                    |
|   | CWOD<br>EL  | 52%<br>11%   | 25%  | 25%<br>-   | 2                               | 20%   | 33%   | -                                     | -                                     | 2                                     | -                       | 36%   | 0%  | -                | 25%   | -  | 30%<br>-   | 17%<br>-   | -           | 2      | -                                     | -                                    |
|   | Male  | 42%  | 30%  | 30%  | -                               | 20%   | 40%   | -                                     | -                                     | -                                     | -                       | 38%   | *   | -                | 30%   | -  | 30%  | -  | -           | -      | -                                     | -                                    |
|   | Female  | 55%  | 17%  | 17%  | -                               | 20%   |   | -                                     | -                                     | -                                     | -                       |   |   | -                | 17%   | -  | -  | 17%  | -           | -      | -                                     | -                                    |
| Algebra I   | All<br>Students   | 59%  | 69%  | 69%  | *                               | *   | 78%   | -                                     | -                                     | -                                     | -                       | 70%   | *   | -                | 69%   | -  | 57%  | 83%  | -           | -      | -                                     | -                                    |
|   | CWD   | 24%  | -  | -  | -                               | -   |   | -                                     | -                                     | -                                     | -                       |   | -   | -                | -   | -  | -  | -  | -           | -      | -                                     | -                                    |
|   | CWOD<br>EL  | 63%<br>40%   | 69%<br>-   | 69%<br>-   | -                               | -   | 78%   | -                                     | -                                     | 2                                     | -                       | 70%   | *   | -                | 69%<br>-  | 2  | 57%<br>-   | 83%  | -           | 2      | -                                     | -                                    |
|   | Male  | 53%  | 57%<br>83%   | 57%  | *                               | *   | *<br>83%  | -                                     | -                                     | -                                     | -                       | 60%<br>80%  | *   | -                | 57%<br>83%  | -  | 57%  | -<br>83%   | -           | -      | -                                     | -                                    |
|   | Female  | 65%  | 0370   | 83%  | -                               | -   | 03%   | -                                     | -                                     | -                                     | -                       | 00%   |   | -                | 03%   | -  | -  | 03%  | -           | -      | -                                     | -                                    |
| Biology   | All<br>Students   | 60%  | 75%  | 75%  | *                               | *   | 78%   | -                                     | -                                     | -                                     | -                       | 88%   | *   | -                | 75%   | -  | 80%  | 71%  | -           | -      | -                                     | -                                    |
|   | CWD   | 24%  | -  | -  | -                               | -   | -   | -                                     | -                                     | -                                     | -                       | -   | -   | -                | -   | -  | -  | -  | -           | -      | -                                     | -                                    |
|   | CWOD  | 64%<br>24%   | 75%  | 75%  | *                               | *   | 78%   | -                                     | -                                     | -                                     | -                       | 88%   | *   | -                | 75%<br>-  | 2  | 80%<br>-   | 71%<br>-   | -           | -      | -                                     | -                                    |
|   |   |  |  |  |                                 |   |   |                                       |                                       |                                       |                         |   |   |                  |   |    |  |  |             |        |                                       |                                      |
|   | EL<br>Male<br>Female<br>nt at Mas   | 58%<br>62%   | 80%<br>71%   | 80%<br>71%   | -                               | *   | *<br>83%  | -                                     | -                                     | -                                     | -                       | *<br>80%  | *   | -                | 80%<br>71%  | -  | -  | -<br>71%   | -           | -      | -                                     | -                                    |
| Grade 3<br>Reading  | Male<br>Female<br>nt at Mas<br>All  | 58%<br>62%   | 80%<br>71%   | 80%<br>71%   | -                               | *   |   | -                                     | -                                     |                                       | -                       |   |   | -                |   | -  | *  |  | -           | -      | -                                     | -                                    |
| Grade 3<br>Reading  | Male<br>Female<br>nt at Mas<br>All<br>Students<br>CWD   | 58%<br>62%<br>ters G<br>27%<br>10%   | 80%<br>71%<br>rade Lo<br>25%<br>*  | 80%<br>71%<br>evel<br>25%<br>*   | -                               | -<br>*<br>*<br>*  | 83%<br>22%<br>*   | -                                     | -<br>-<br>-                           |                                       | -                       | 80%<br>20%<br>-   | *<br>29%<br>*   | -<br>-<br>*      | 71%<br>27%<br>-   | -  | 80%<br>-<br>*<br>*   | 71%<br>25%<br>-  | -<br>-<br>- | -      | -                                     | -                                    |
| Grade 3<br>Reading  | Male<br>Female<br>nt at Mas<br>All<br>Students  | 58%<br>62%<br>ters G<br>27%  | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-  | 80%<br>71%<br>evel<br>25%  | -<br>*<br>-<br>-<br>-           | *   | 83%   | -                                     | -                                     | -                                     |                         | 80%<br>20%  | *   | -<br>-<br>*<br>- | 71%   | -  | 80%<br>-<br>*<br>*<br>*  | 71%  | -           | -      | -                                     | -                                    |
| Grade 3<br>Reading  | Male<br>Female<br>nt at Mas<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male   | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>19%<br>24%  | 80%<br>71%<br>rade Lu<br>25%<br>*<br>27%<br>-<br>*   | 80%<br>71%<br>evel<br>25%<br>*<br>27%<br>-   | -<br>+<br>-<br>-<br>-<br>-<br>- | * *   | 83%<br>22%<br>*<br>25%<br>-<br>*  | -                                     | -                                     | -                                     |                         | 80%<br>20%<br>-   | *<br>29%<br>*<br>33%<br>-<br>*  | -<br>*<br>*<br>- | 71%<br>27%<br>-<br>27%<br>-   | -  | 80%<br>-<br>*<br>*<br>*  | 71%<br>25%<br>-<br>25%<br>-  | -           | -      |                                       | -<br>-<br>-<br>-<br>-<br>-           |
| Grade 3<br>Reading  | Male<br>Female<br>nt at Mass<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female  | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>19%<br>24%<br>29%   | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%  | 80%<br>71%<br>evel<br>25%<br>*<br>27%<br>-<br>*<br>25%   | -<br>*<br>-<br>-<br>-<br>-<br>- | * * *   | 83%<br>22%<br>*<br>25%<br>-<br>25%  | -                                     | -                                     | -                                     | -                       | 80%<br>20%<br>-<br>-<br>*<br>*  | *<br>29%<br>*<br>33%<br>-<br>*<br>20%   | * * - * -        | 71%<br>27%<br>-<br>27%<br>-<br>-<br>25%   | -  | 80%<br>-<br>*<br>*<br>-<br>*<br>-  | 71%<br>25%<br>_<br>25%<br>_<br>25%   | -           | -      | -<br>-<br>-<br>-<br>-                 | -<br>-<br>-<br>-<br>-<br>-<br>-<br>- |
| Grade 3<br>Reading<br>Mathematics   | Male<br>Female<br>nt at Mass<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>s All   | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>19%<br>24%  | 80%<br>71%<br>rade Lu<br>25%<br>*<br>27%<br>-<br>*   | 80%<br>71%<br>evel<br>25%<br>*<br>27%<br>-   | -<br>*<br>-<br>-<br>-<br>-<br>- | * * * * * * * *   | 83%<br>22%<br>*<br>25%<br>-<br>*  | -                                     | -                                     | -                                     | -                       | 80%<br>20%<br>20%   | *<br>29%<br>*<br>33%<br>-<br>*  | * * - *          | 71%<br>27%<br>-<br>27%<br>-<br>*  |    | 80%<br>-<br>*<br>*<br>-<br>*   | 71%<br>25%<br>-<br>25%<br>-  | -           | -      | -                                     |                                      |
| Grade 3<br>Reading<br>Mathematics   | Male<br>Female<br>nt at Mass<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD   | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>24%<br>12%   | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*  | 80%<br>71%<br>evel<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*   |                                 | *<br>*<br>*<br>- *<br>- *<br>- *  | 83%<br>22%<br>*<br>25%<br>-<br>33%<br>*   | -                                     | -                                     | · · · · · · · · · ·                   | -                       | 80%<br>20%<br>-<br>20%<br>-<br>*<br>*<br>40%  | *<br>29%<br>*<br>33%<br>-<br>20%<br>29%<br>*  | * * * *          | 71%<br>27%<br>-<br>27%<br>-<br>*<br>25%<br>36%<br>-   |    | 80%<br>-<br>*<br>*<br>-<br>*<br>-<br>*   | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-   | -           | -      | -                                     | -                                    |
| Mathematics   | Male<br>Female<br>nt at Mas<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students   | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>19%<br>24%<br>29%<br>24%  | 80%<br>71%<br>25%<br>*<br>27%<br>*<br>25%<br>33%<br>*<br>36%   | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%  | -                               | * * * * * * * * *   | 83%<br>22%<br>*<br>25%<br>-<br>25%<br>33%   | -                                     | -                                     | · · · · · · · · · · · · · · · · · · · | -                       | 80%<br>20%<br>-<br>20%<br>-<br>*<br>*<br>40%  | *<br>29%<br>*<br>33%<br>-<br>20%<br>29%<br>*<br>33%   | -<br>*<br>-<br>- | 71%<br>27%<br>-<br>27%<br>-<br>25%<br>36%   |    | 80%<br>-<br>*<br>*<br>-<br>*<br>*<br>*   | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%  |             | -      | -                                     | -                                    |
| Grade 3<br>Reading<br>Mathematics   | Male<br>Female<br>nt at Mass<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male   | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>29%<br>24%<br>12%<br>25%<br>18%<br>26%   | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*   | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*  | -                               | * * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>*  | -                                     | -                                     |                                       | -                       | 80%<br>20%<br>-<br>20%<br>-<br>*<br>*<br>40%  | *<br>29%<br>*<br>33%<br>-<br>*<br>20%<br>29%<br>*<br>33%<br>-<br>*                          | -<br>*<br>-<br>- | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>36%<br>-  |    | 80%<br>-<br>*<br>*<br>*<br>*<br>*<br>*   | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           | -      | -                                     | -                                    |
| Grade 3<br>Reading<br>Mathematics   | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>EL<br>Male<br>Female<br>s All<br>Students<br>CWD<br>CWOD<br>EL  | 58%<br>62%<br>ters Gi<br>27%<br>10%<br>29%<br>24%<br>24%<br>24%<br>24%<br>24%<br>24%<br>25%<br>12%<br>25%<br>18%   | 80%<br>71%<br>25%<br>*<br>27%<br>*<br>25%<br>33%<br>*<br>36%   | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%  | -                               | * - * - * - * - * - *   | 83%<br>22%<br>*<br>25%<br>-<br>33%<br>*   | · · · · · · · · · · · · · · · · · · · | ·<br>·<br>·<br>·                      |                                       | -                       | 80%<br>20%<br>-<br>20%<br>-<br>*<br>40%<br>-<br>40%<br>-<br>*   | *<br>29%<br>*<br>33%<br>-<br>20%<br>29%<br>*<br>33%   | -<br>*<br>-<br>- | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>36%   |    | 80%<br>-<br>*<br>*<br>*<br>*<br>*<br>*   | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%  | -           | -      | -                                     | -                                    |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4  | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female   | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>22%  | 80%<br>71%<br>rade Lo<br>25%<br>-<br>25%<br>33%<br>-<br>33%<br>-<br>33%<br>-<br>38%  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%   | *                               | * - * - * - * - * - *   | 83%<br>22%<br>-<br>25%<br>33%<br>-<br>-<br>-<br>38%<br>-<br>-<br>-<br>38%   |                                       |                                       |                                       | -                       | 80%<br>20%<br>-<br>-<br>*<br>*<br>40%<br>-<br>*<br>*  | *<br>29%<br>*<br>33%<br>-<br>*<br>20%<br>29%<br>*<br>33%<br>-<br>*                          | -<br>*<br>-<br>- | 71%<br>27%<br>-<br>27%<br>-<br>-<br>25%<br>36%<br>-<br>-<br>36%<br>-<br>-<br>38%  |    | - * ** -* - * ** -* -  | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        | -                                     | -                                    |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading   | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female   | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>25%<br>12%<br>25%<br>18%<br>26%<br>22%<br>21%  | 80%<br>71%<br>rade Lu<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*  | -                               | * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>*  |                                       |                                       |                                       | -                       | 80%<br>20%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-     | *<br>29%<br>*<br>33%<br>-<br>20%<br>29%<br>*<br>33%<br>-<br>*<br>20%                        | - * * * -        | 71%<br>27%<br>-<br>27%<br>-<br>25%<br>36%<br>-<br>36%<br>-<br>38%<br>0%   |    | 80%<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*   | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        | -                                     | -                                    |
| Frade 3<br>Reading<br>Mathematics<br>Frade 4<br>Reading   | Male<br>Female<br>nt at Mas<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female   | 58%<br>62%<br>ters Gi<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>29%<br>24%<br>25%<br>24%<br>22%<br>21%<br>8%<br>23%   | 80%<br>71%<br>rade Lo<br>25%<br>-<br>25%<br>33%<br>-<br>33%<br>-<br>33%<br>-<br>38%  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%   | ·<br>·<br>·<br>·<br>·           | * -* -* -* -* -   | 83%<br>22%<br>-<br>25%<br>33%<br>-<br>-<br>-<br>38%<br>-<br>-<br>-<br>38%   |                                       | · · · · · · · · · · · · · · · · · · · |                                       | -                       | 80%<br>20%<br>-<br>-<br>*<br>*<br>40%<br>-<br>*<br>*  | *<br>29%<br>*<br>33%<br>-<br>20%<br>29%<br>*<br>33%<br>-<br>*<br>20%                        | - * * * -        | 71%<br>27%<br>-<br>27%<br>-<br>-<br>25%<br>36%<br>-<br>-<br>36%<br>-<br>-<br>38%  |    | - * ** -* - * ** -* -  | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        | · · · · · · · · · · · · · · · · · · · |                                      |
| Frade 3<br>Reading<br>Mathematics<br>Frade 4<br>Reading   | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>All  | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>25%<br>18%<br>26%<br>22%<br>21%<br>8%<br>21%   | 80%<br>71%<br>rade Lu<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%   | *                               | * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%   |                                       |                                       |                                       |                         | 80%<br>20%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-     | *<br>29%<br>*<br>33%<br>-<br>20%<br>29%<br>*<br>33%<br>-<br>*<br>20%                        | - * * * -        | 71%<br>27%<br>27%<br>25%<br>36%<br>-<br>36%<br>-<br>38%<br>0%   |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*                          | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        |                                       | -                                    |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading   | Male<br>Female<br>nt at Mas<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female   | 58%<br>62%<br>ters Gi<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>29%<br>24%<br>25%<br>24%<br>22%<br>21%<br>8%<br>23%   | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%   | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%   | *                               | * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>*<br>38%<br>-<br>0%  |                                       |                                       |                                       |                         | 80%<br>20%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-     | *<br>29%<br>33%<br>-<br>20%<br>*<br>33%<br>-<br>20%<br>*<br>-                               | - * * * -        | 71%<br>27%<br>-<br>27%<br>-<br>25%<br>36%<br>-<br>36%<br>-<br>38%<br>0%<br>-<br>0%  |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*                | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        |                                       | -                                    |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics                                      | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWD<br>CWD<br>CH<br>S<br>CWD<br>CH<br>CWD<br>CH<br>S<br>CWD<br>CH<br>S<br>CMD<br>CH<br>S<br>CMD<br>CH<br>S<br>CMD<br>CH<br>S<br>CMD<br>CH<br>S<br>CMD<br>CH<br>S<br>CMD<br>CH<br>S<br>CMD<br>CH<br>S<br>CMD<br>CH<br>S<br>CMD<br>CH<br>CH<br>CMD<br>CH<br>CH<br>CH<br>CH<br>CH<br>CH<br>CH<br>CH<br>CH<br>CH  | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>29%<br>24%<br>29%<br>24%<br>25%<br>12%<br>25%<br>12%<br>26%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>23%<br>12%<br>20%  | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%<br>0%<br>0%  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%   | *                               | * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%   |                                       |                                       |                                       |                         | 80%<br>20%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-     | *<br>29%<br>33%<br>-<br>20%<br>*<br>33%<br>-<br>20%<br>*<br>-                               | - * * * -        | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>36%<br>-<br>38%<br>0%<br>0%   |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        |                                       | -                                    |
| Frade 3<br>Reading<br>Mathematics<br>Frade 4<br>Reading<br>Mathematics                                      | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>Students<br>Students<br>Students   | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>24%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>23%<br>22%<br>21%<br>8%<br>23%<br>23%<br>22%  | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%<br>-<br>0%<br>0%<br>*  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%<br>-<br>0%<br>-<br>0%<br>*  | *                               | * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%<br>0%<br>0%   | · · · · · · · · · · · · · · · · · · · |                                       |                                       |                         | 80%<br>20%<br>20%<br>*<br>40%<br>*<br>*<br>0%<br>0%<br>0%   | *<br>29%<br>33%<br>-<br>20%<br>*<br>33%<br>-<br>20%<br>*<br>-                               | - * * * -        | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>36%<br>-<br>38%<br>0%<br>0%<br>-<br>%   |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*      | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        |                                       | -                                    |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics                                      | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>EL<br>Male<br>Female<br>S<br>CWD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>S<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>S<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD  | 58%<br>62%<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>29%<br>24%<br>25%<br>18%<br>25%<br>18%<br>26%<br>22%<br>21%<br>8%<br>23%<br>21%<br>23%<br>23%<br>27%<br>13%<br>29%   | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%<br>-<br>0%<br>-<br>0%<br>*  | *                               | * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%<br>0%<br>0%   |                                       |                                       |                                       |                         | 80%<br>20%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-     | *<br>29%<br>33%<br>-<br>20%<br>*<br>33%<br>-<br>20%<br>*<br>-                               | - * * * -        | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>36%<br>-<br>38%<br>0%<br>0%<br>0%   |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*      | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        |                                       |                                      |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics                                      | Male<br>Female<br>nt at Mass<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female  | 58%<br>62%<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>29%<br>24%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>23%<br>23%<br>23%<br>23%<br>23%<br>23%<br>23%<br>23%<br>23%<br>29%<br>29%  | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%<br>-<br>0%<br>0%<br>0%<br>0%  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>-<br>0%<br>-   |                                 | * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%<br>-<br>0%<br>0%<br>-   |                                       |                                       |                                       |                         | 80%<br>20%<br>20%<br>*<br>40%<br>*<br>40%<br>*<br>*<br>0%<br>0%<br>0%<br>0%                                   | *<br>29%<br>*<br>33%<br>-<br>20%<br>*<br>33%<br>-<br>20%<br>*<br>*<br>*<br>*                | - * * * -        | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>38%<br>0%<br>0%<br>0%<br>-<br>0%<br>-   |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        |                                       |                                      |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics                                      | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Students<br>CWD<br>CWD<br>EL<br>Students<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD  | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>25%<br>24%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>23%<br>21%<br>8%<br>22%<br>21%<br>8%<br>22%<br>21%<br>20%<br>23%<br>20%<br>23%<br>20%<br>23%<br>20%<br>20%<br>20%<br>20%<br>20%<br>20%<br>20%<br>20%<br>20%<br>20              | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>*<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%  | 80%<br>71%<br>25%<br>*<br>27%<br>*<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%  | *                               | * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>*<br>38%<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>*  |                                       |                                       |                                       |                         | 80%<br>20%<br>20%<br>*<br>40%<br>40%<br>*<br>40%<br>0%<br>0%<br>0%<br>0%                                      | *<br>29%<br>*<br>20%<br>29%<br>*<br>33%<br>*<br>20%<br>*<br>*<br>*<br>*<br>*<br>*           | - * * * -        | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%   |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        |                                       |                                      |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics<br>Grade 5                           | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD   | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>24%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>22%<br>23%<br>23%<br>23%<br>20%<br>23%<br>23%<br>23%  | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>*  | 80%<br>71%<br>25%<br>*<br>27%<br>*<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>0%<br>0%<br>*  | * * - * - * - *                 | * -* -* -* -* -* -* * -* -* -* *  | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>*   |                                       |                                       |                                       |                         | 80%<br>20%<br>20%<br>*<br>40%<br>-<br>40%<br>-<br>*<br>*<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>*             | *<br>29%<br>*<br>33%<br>-<br>20%<br>*<br>33%<br>-<br>20%<br>*<br>-<br>*<br>*<br>*<br>*<br>* | - * * * -        | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0% |    | -<br>*<br>*<br>-<br>*<br>-<br>*<br>*<br>-<br>*<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%       | 71%<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-             | -           |        |                                       |                                      |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics<br>Grade 5<br>Reading                | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>All<br>Students<br>All<br>Students<br>All<br>All  | 58%<br>62%<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>29%<br>24%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>23%<br>22%<br>21%<br>8%<br>23%<br>23%<br>23%<br>23%<br>23%<br>23%<br>29%<br>29%  | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%<br>-<br>0%<br>0%<br>0%<br>0%  | 80%<br>71%<br>25%<br>*<br>27%<br>*<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%  | *                               | * -* -* -* -* -   | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>*<br>38%<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>*  |                                       |                                       |                                       |                         | 80%<br>20%<br>20%<br>*<br>40%<br>*<br>*<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%                                   | *<br>29%<br>*<br>20%<br>29%<br>*<br>33%<br>*<br>20%<br>*<br>*<br>*<br>*<br>*<br>*           | - * * * -        | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%   |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 71%<br>25%<br>-<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-   | -           |        |                                       |                                      |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics<br>Grade 5<br>Reading                | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>CWD<br>All<br>Students<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CWD<br>CH<br>CWD<br>CWD<br>CWD<br>CH<br>CWD<br>CWD<br>CH<br>Students<br>CWD<br>CWD<br>CH<br>All<br>Students<br>CWD<br>CWD<br>CH<br>CH<br>Students<br>CWD<br>CH<br>CWD<br>CH<br>CWD<br>CH<br>CH<br>Students<br>CWD<br>CH<br>CH<br>Students<br>CWD<br>CH<br>CH<br>Students<br>CWD  | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>29%<br>24%<br>26%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>23%<br>21%<br>8%<br>23%<br>21%<br>8%<br>23%<br>23%<br>22%<br>23%<br>23%<br>23%<br>29%<br>23%<br>29%<br>29%<br>29%<br>29%<br>29%<br>29%<br>29%<br>29%<br>29%<br>29   | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>*<br>0%<br>0%<br>*<br>*<br>*<br>* | 80%<br>71%<br>25%<br>*<br>27%<br>*<br>25%<br>33%<br>*<br>33%<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>25%<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | -                               | *<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>*<br>0%<br>-<br>0%<br>0%<br>*  |                                       |                                       |                                       |                         | 80%<br>20%<br>20%<br>*<br>40%<br>40%<br>*<br>40%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>10%<br>*              | * 29% * 33% - 20% * 33% - 20% * - * * * * * * * * * * * * * * * * *                         | - * * * -        | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>-<br>8%<br>-   |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 71%<br>25%<br>-<br>25%<br>38%<br>-<br>38%<br>-<br>38%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -           |        |                                       |                                      |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics<br>Grade 5<br>Reading                | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>Students<br>CWD<br>CWD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWD<br>Students<br>CWD<br>CWD<br>CWD<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students<br>Students | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>29%<br>24%<br>25%<br>18%<br>26%<br>22%<br>21%<br>8%<br>23%<br>21%<br>23%<br>23%<br>27%<br>13%<br>29%<br>25%<br>29%   | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>38%<br>0%<br>-<br>0%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>0%<br>8%   | 80%<br>71%<br>25%<br>33%<br>*<br>25%<br>33%<br>*<br>36%<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>8%  |                                 | *<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%<br>-<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%  |                                       |                                       |                                       |                         | 80%<br>20%<br>20%<br>*<br>40%<br>*<br>40%<br>*<br>*<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>10%                | *<br>29%<br>*<br>33%<br>-<br>20%<br>*<br>33%<br>-<br>20%<br>*<br>-<br>*<br>*<br>*<br>*<br>* | - * * * -        | 71%<br>27%<br>-<br>25%<br>36%<br>-<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>8%   |    | -<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 71%<br>25%<br>25%<br>38%<br>-<br>38%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-                  | -           |        |                                       |                                      |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics<br>Grade 5<br>Reading                | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>5<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>Female<br>Male<br>Female<br>Male<br>Female<br>Male<br>Female<br>Male<br>Female  | 58%<br>62%<br>27%<br>10%<br>29%<br>29%<br>24%<br>29%<br>24%<br>26%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>23%<br>22%<br>21%<br>8%<br>23%<br>22%<br>21%<br>8%<br>22%<br>23%<br>22%<br>23%<br>23%<br>23%<br>23%<br>20%<br>23%<br>20%<br>24%<br>24%<br>24%<br>26%<br>24%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26 | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>25%<br>33%<br>*<br>36%<br>-<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>0%<br>0%<br>*  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>*<br>*<br>*<br>*  |                                 | *<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>*<br>0%<br>-<br>0%<br>0%<br>*  |                                       |                                       |                                       |                         | 80%<br>20%<br>20%<br>40%<br>40%<br>5<br>40%<br>0%<br>0%<br>0%<br>0%<br>0%<br>10%<br>10%<br>11%<br>0%          | * 29% * 33% - 20% * 33% - 20% * - * * * * * * * * * * * * * * * * *                         | - * * * -        | 71%<br>27%<br>27%<br>25%<br>36%<br>36%<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>8%<br>8%<br>0%   |    | * * * * * * * * * * * * * * * * * * *  | 71%<br>25%<br>25%<br>38%<br>-<br>38%<br>-<br>38%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | -           |        |                                       |                                      |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics<br>Grade 5<br>Reading                | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWDD<br>CWD<br>CWDD<br>CWD<br>CWD<br>CWD<br>C  | 58%<br>62%<br>ters G<br>27%<br>10%<br>29%<br>24%<br>29%<br>24%<br>29%<br>24%<br>25%<br>18%<br>22%<br>21%<br>21%<br>20%<br>23%<br>21%<br>20%<br>23%<br>27%<br>13%<br>20%<br>25%<br>29%<br>29%<br>29%<br>31%<br>31%  | 80%<br>71%<br>rade Le<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>38%<br>0%<br>-<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>*<br>*<br>*                   | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*  | -                               | *<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>0%<br>*   |                                       |                                       |                                       |                         | 80%<br>20%<br>20%<br>*<br>40%<br>40%<br>*<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>10%<br>*<br>11%<br>0%<br>20% | *<br>29%<br>*<br>20%<br>29%<br>*<br>33%<br>-<br>20%<br>*<br>*<br>*<br>*<br>*<br>*<br>*      | - * * - * * *    | 71%<br>27%<br>27%<br>36%<br>36%<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>8%<br>8%<br>0%<br>17%   |    | -<br>*<br>*<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 71%<br>25%<br>25%<br>38%<br>-<br>38%<br>-<br>38%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | -           |        |                                       |                                      |
| Grade 3<br>Reading<br>Mathematics<br>Grade 4<br>Reading<br>Mathematics<br>Grade 5<br>Reading<br>Mathematics | Male<br>Female<br>nt at Mas:<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>3<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All<br>Students<br>CWD<br>CWDD<br>CWD<br>CWDD<br>CWD<br>CWD<br>CWD<br>C  | 58%<br>62%<br>27%<br>10%<br>29%<br>29%<br>24%<br>29%<br>24%<br>26%<br>22%<br>21%<br>8%<br>22%<br>21%<br>8%<br>23%<br>22%<br>21%<br>8%<br>23%<br>22%<br>21%<br>8%<br>22%<br>23%<br>22%<br>23%<br>23%<br>23%<br>23%<br>20%<br>23%<br>20%<br>24%<br>24%<br>24%<br>26%<br>24%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26%<br>26 | 80%<br>71%<br>rade Lo<br>25%<br>*<br>27%<br>-<br>25%<br>33%<br>*<br>36%<br>-<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>0%<br>0%<br>*  | 80%<br>71%<br>25%<br>*<br>27%<br>-<br>*<br>25%<br>33%<br>*<br>36%<br>-<br>*<br>38%<br>0%<br>0%<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>0%<br>0%<br>*<br>*<br>*<br>*<br>*  |                                 | *<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 83%<br>22%<br>*<br>25%<br>33%<br>*<br>38%<br>-<br>38%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>*<br>0%<br>-<br>0%<br>0%<br>*<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>0%<br>-<br>-<br>0%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- |                                       |                                       |                                       |                         | 80%<br>20%<br>20%<br>40%<br>40%<br>5<br>40%<br>0%<br>0%<br>0%<br>0%<br>0%<br>10%<br>10%<br>11%<br>0%          | *<br>29%<br>*<br>20%<br>29%<br>*<br>33%<br>-<br>20%<br>*<br>*<br>*<br>*<br>*<br>*<br>*      | - * * - * * *    | 71%<br>27%<br>27%<br>25%<br>36%<br>36%<br>38%<br>0%<br>0%<br>0%<br>0%<br>0%<br>8%<br>8%<br>0%   |    | * * * * * * * * * * * * * * * * * * *  | 71%<br>25%<br>25%<br>38%<br>-<br>38%<br>-<br>38%<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | -           |        |                                       |                                      |

|                         |                           | State             | District       | Campus         | Afr<br>Amer | Hispanic    | White         | Amer<br>Ind | Asian | Pac | Two or<br>More<br>Races | Econ           | Non<br>Econ<br>Disadv | CWD         | CWOD           | EL | Male          | Female       | Migrant H | lomeless | Foster<br>Care |   |
|-------------------------|---------------------------|-------------------|----------------|----------------|-------------|-------------|---------------|-------------|-------|-----|-------------------------|----------------|-----------------------|-------------|----------------|----|---------------|--------------|-----------|----------|----------------|---|
|                         | CWOD                      | 38%               | 17%            | 17%            | -           | 0%          | 33%           | -           | -     | -   | -                       | 11%            | *                     | -           | 17%            | -  | 33%           | 0%           | -         | -        | -              | - |
|                         | EL<br>Male<br>Female      | 24%<br>36%<br>35% | -<br>29%<br>0% | -<br>29%<br>0% | -           | -<br>*<br>* | -<br>40%<br>* | -           | -     | -   | -                       | -<br>20%<br>0% | -<br>*<br>*           | -<br>*<br>- | -<br>33%<br>0% | -  | -<br>29%<br>- | -<br>-<br>0% | -         | -        | -              | - |
| Science                 | All                       | 23%               | 8%             | 8%             | -           | 0%          | 14%           | -           | -     | -   | -                       | 0%             | *                     | *           | 8%             | -  | 14%           | 0%           | -         | -        | -              | - |
|                         | Students<br>CWD           | 11%               | *              | *              | _           | _           | *             | _           | _     | _   | _                       | *              | _                     | *           | -              | _  | *             | -            | _         | _        | _              | _ |
|                         | CWOD                      | 25%               | 8%             | 8%             | -           | 0%          | 17%           | -           | -     | -   | -                       | 0%             | *                     | -           | 8%             | -  | 17%           | 0%           | -         | -        | -              | - |
|                         | EL<br>Male                | 11%<br>25%        | -<br>14%       | -<br>14%       | -           | -<br>*      | -<br>20%      | -           | -     | -   | -                       | -0%            | -                     | -<br>*      | -<br>17%       | 2  | -<br>14%      | -            | -         | -        | -              | - |
|                         | Female                    | 21%               | 0%             | 0%             | -           | *           | *             | -           | -     | -   | -                       | 0%             | *                     | -           | 0%             | -  | -             | 0%           | -         | -        | -              | - |
| Grade 6<br>Reading      | All                       | 17%               | 10%            | 10%            | -           | 0%          | *             | -           | -     | -   | -                       | 17%            | *                     | *           | 11%            | -  | 14%           | *            | -         | -        | -              | - |
|                         | Students<br>CWD           | 6%                | *              | *              | -           | *           | -             | -           | -     | -   | -                       | *              | -                     | *           | -              | _  | -             | *            | -         | -        | -              | - |
|                         | CWOD<br>EL                | 18%<br>4%         | 11%            | 11%            | -           | 0%          | *             | -           | -     | -   | -                       | 20%            | *                     | -           | 11%            | -  | 14%           | *            | -         | -        | -              | - |
|                         | Male                      | 14%               | 14%            | 14%            | -           | *           | *             | -           | -     | -   | -                       | *              | *                     | -           | 14%            | -  | 14%           | ÷            | -         | -        | -              | - |
|                         | Female                    | 20%               | *              | *              | -           | *           | *             | -           | -     | -   | -                       | *              | -                     | *           | *              | -  | -             | *            | -         | -        | -              | - |
| Mathematic              |                           | 20%               | 20%            | 20%            | -           | 17%         | *             | -           | -     | -   | -                       | 17%            | *                     | *           | 22%            | -  | 29%           | *            | -         | -        | -              | - |
|                         | Students<br>CWD           | 9%                | *              | *              | -           | *           | -             | -           | -     | -   | -                       | *              | -                     | *           | -              | -  | -             | *            | -         | -        | -              | - |
|                         | CWOD                      | 22%               | 22%            | 22%            | -           | 20%         | *             | -           | -     | -   | -                       | 20%            | *                     | -           | 22%            | -  | 29%           | *            | -         | -        | -              | - |
|                         | EL<br>Male                | 8%<br>20%         | -<br>29%       | -<br>29%       | -           | -<br>*      | *             | 2           | -     | -   | -                       | *              | *                     | -           | -<br>29%       | -  | -<br>29%      | -            | -         | -        | -              | - |
|                         | Female                    | 20%               | *              | *              | -           | *           | *             | -           | -     | -   | -                       | *              | -                     | *           | *              | -  | -             | *            | -         | -        | -              | - |
| Grade 7<br>Reading      | All                       | 29%               | 8%             | 8%             | *           | 13%         | *             | -           | -     | -   | -                       | 0%             | *                     | *           | 8%             | -  | *             | 11%          | -         | -        | -              | - |
|                         | Students<br>CWD           | 9%                | *              | *              | -           | *           | -             | -           | -     | -   | -                       | *              | -                     | *           | -              | -  | -             | *            | -         | -        | -              | - |
|                         | CWOD<br>EL                | 31%<br>8%         | 8%             | 8%             | *           | 14%         | *             | -           | -     | -   | -                       | 0%             | *                     | -           | 8%             | -  | *             | 13%          | -         | -        | -              | - |
|                         | Male                      | 25%               | *              | *              | -           | *           | *             | -           | -     | -   | -                       | *              | *                     | -           | *              | -  | *             | -            | -         | -        | -              | - |
|                         | Female                    | 32%               | 11%            | 11%            | *           | 17%         | *             | -           | -     | -   | -                       | 0%             | *                     | *           | 13%            | -  | -             | 11%          | -         | -        | -              | - |
| Mathematic              | cs All<br>Students<br>CWD | 16%<br>7%         | 15%<br>*       | 15%<br>*       | *           | 25%<br>*    | *             | -           | -     | -   | -                       | 10%<br>*       | *                     | *           | 17%            | -  | *             | 22%<br>*     | -         | -        | -              | - |
|                         | CWOD                      | 17%               | 17%            | 17%            | *           | 29%         | *             | -           | -     | -   | -                       | 11%            | *                     | -           | -<br>17%       | -  | *             | 25%          | -         | -        | -              | - |
|                         | EL<br>Male                | 6%<br>16%         | -*             | -<br>*         | -           | -<br>*      | -*            | -           | -     | -   | -                       | -*             | -*                    | -           | -*             | -  | -<br>*        | 2            | -         | -        | -              | - |
|                         | Female                    | 16%               | 22%            | 22%            | *           | 33%         | *             | -           | -     | -   | -                       | 14%            | *                     | *           | 25%            | -  | -             | 22%          | -         | -        | -              | - |
| Grade 8<br>Reading      | All                       | 27%               | 29%            | 29%            | -           | 33%         | *             | -           | -     | -   | -                       | 29%            | -                     | *           | 33%            | -  | *             | *            | -         | -        | -              | - |
|                         | Students<br>CWD           | 7%                | *              | *              | -           | *           | -             | -           | -     | -   | -                       | *              | -                     | *           | -              | -  | -             | *            | -         | -        | -              | - |
|                         | CWOD                      | 30%               | 33%            | 33%            | -           | 40%         | *             | -           | -     | -   | -                       | 33%            | -                     | -           | 33%            | -  | *             | *            | -         | -        | -              | - |
|                         | EL<br>Male                | 5%<br>24%         | *              | *              | -           | *           | *             | -           | -     | -   | -                       | *              | -                     | -           | *              | -  | *             | -            | -         | -        | -              | - |
|                         | Female                    | 31%               | *              | *              | -           | *           | -             | -           | -     | -   | -                       | *              | -                     | *           | *              | -  | -             | *            | -         | -        | -              | - |
| Mathematic              | cs All<br>Students<br>CWD | 17%<br>9%         | 14%<br>*       | 14%<br>*       | -           | 17%<br>*    | *             | -           | -     | -   | -                       | 14%<br>*       | -                     | *           | 17%            | -  | *             | *            | -         | -        | -              | - |
|                         | CWOD                      | 18%               | 17%            | 17%            | -           | 20%         | *             | -           | -     | -   | -                       | 17%            | -                     | -           | 17%            | -  | *             | *            | -         | -        | -              | - |
|                         | EL<br>Male                | 6%<br>16%         | - *            | -<br>*         | -           | -<br>*      | *             | -           | -     | -   | -                       | *              | -                     | -           | - *            | -  | -*            | -            | -         | -        | -              | - |
|                         | Female                    | 17%               | *              | *              | -           | *           | -             | -           | -     | -   | -                       | *              | -                     | *           | *              | -  | -             | *            | -         | -        | -              | - |
| Science                 | All<br>Students           | 25%               | 0%             | 0%             | -           | 0%          | *             | -           | -     | -   | -                       | 0%             | -                     | *           | 0%             | -  | *             | *            | -         | -        | -              | - |
|                         | CWD<br>CWOD               | 10%<br>26%        | *<br>0%        | *<br>0%        | -           | * 0%        | *             | -           | 2     | -   | -                       | *<br>0%        | 2                     | -           | -<br>0%        | 2  | -<br>*        | *            | -         | -        | -              | - |
|                         | EL<br>Male                | 5%<br>25%         | - *            | - *            | -           | - *         | -<br>*        | -           | -     | -   | -                       | - *            | -                     | -           | - *            | 2  | -<br>*        | -            | -         | -        | -              | - |
|                         | Female                    | 23%<br>24%        | *              | *              | -           | *           | -             | -           | -     | -   | -                       | *              | -                     | *           | *              | -  | -             | *            | -         | -        | -              | - |
| End of Cou<br>English I | rse<br>All<br>Students    | 10%               | 11%            | 11%            | *           | 0%          | 15%           | -           | -     | -   | -                       | 8%             | 14%                   | -           | 11%            | -  | 11%           | 10%          | -         | -        | -              | - |
|                         | CWD                       | 3%                | -              | -              | -           | -           | -             | -           | -     | -   | -                       | -              | -                     | -           | -              | -  | -             | -            | -         | -        | -              | - |
|                         | CWOD<br>EL                | 11%<br>1%         | 11%<br>-       | 11%<br>-       | *           | 0%          | 15%<br>-      | -           | -     | 2   | -                       | 8%             | 14%                   | -           | 11%<br>-       | -  | 11%<br>-      | 10%          | -         | -        | -              | - |
|                         | Male                      | 7%                | 11%            | 11%            | *           | *           | 20%           | -           | -     | -   | -                       | 0%             | *                     | -           | 11%            | -  | 11%           | -            | -         | -        | -              | - |
|                         | Female                    | 14%               | 10%            | 10%            | -           | •           | 13%           | -           | -     | -   | -                       | 17%            | •                     | -           | 10%            | -  | -             | 10%          | -         | -        | -              | - |
| English II              | All<br>Students<br>CWD    | 8%<br>4%          | 0%<br>-        | 0%             | -           | 0%          | 0%<br>-       | •           | •     | -   | -                       | 0%<br>-        | 0%                    | -           | 0%             | -  | 0%<br>-       | 0%<br>_      | -         | -        | -              | - |
|                         | CWOD                      | 8%                | 0%             | 0%             | -           | 0%          | 0%            | -           | -     | -   | -                       | 0%             | 0%                    | -           | 0%             | -  | 0%            | 0%           | -         | -        | -              | - |
|                         | EL<br>Male                | 0%<br>6%          | -<br>0%        | -<br>0%        | -           | -<br>0%     | -<br>0%       | -           | 2     | 2   | -                       | -<br>0%        | -                     | -           | -<br>0%        | 2  | -<br>0%       | 2            | -         | -        | -              | - |
|                         | Female                    | 10%               | 0%             | 0%             | -           | 0%          | *             | -           | -     | -   | -                       | *              | *                     | -           | 0%             | -  | -             | 0%           | -         | -        | -              | - |
| Algebra I               | All<br>Students<br>CWD    | 36%<br>9%         | 54%<br>-       | 54%<br>-       | *           | *           | 67%<br>-      | -           | -     | -   | -                       | 60%<br>-       | *                     | -           | 54%<br>-       | -  | 43%<br>-      | 67%<br>-     | -         | -        | -              | - |
|                         | CWOD                      | 39%               | 54%            | 54%            | *           | *           | 67%           | -           | -     | -   | -                       | 60%            | *                     | -           | 54%            | -  | 43%           | 67%          | -         | -        | -              | - |
|                         | EL<br>Male                | 19%<br>31%        | -<br>43%       | -<br>43%       | *           | -           | *             | -           | 2     | 2   | -                       | -<br>40%       | *                     | -           | -<br>43%       | -  | -<br>43%      | -            | -         | -        | -              | - |
|                         |                           |                   |                |                |             |             |               |             |       |     |                         |                |                       |             |                |    |               |              |           |          |                |   |

|                           |                        | State      | District   | t Campus   | Afr      | Hispanic   | White      | Amer | Asian | Pac | Two or<br>More<br>Races | Econ       | Non<br>Econ |            | CWOD       | FI | Malo         | Fomalo     | Migrant | lomoloss | Foster |   |
|---------------------------|------------------------|------------|------------|------------|----------|------------|------------|------|-------|-----|-------------------------|------------|-------------|------------|------------|----|--------------|------------|---------|----------|--------|---|
|                           | Female                 | 40%        | 67%        | 67%        | -        | -          | 67%        | -    | -     | -   | -                       | 80%        | *           | -          | 67%        | -  | -            | 67%        | -       | -        | -      | - |
| Biology                   | All<br>Students<br>CWD | 24%        | 25%        | 25%        | *        | *          | 22%        | -    | -     | -   | -                       | 25%        | *           | -          | 25%        | -  | 40%          | 14%        | -       | -        | -      | - |
|                           | CWOD                   | 6%<br>26%  | -<br>25%   | -<br>25%   | *        | *          | -<br>22%   | -    | -     | -   | -                       | -<br>25%   | *           | -          | -<br>25%   | -  | -<br>40%     | -<br>14%   | -       | -        | -      | - |
|                           | EL<br>Male             | 4%<br>24%  | -<br>40%   | -<br>40%   | -*       | -<br>*     | -*         | -    | -     | -   | -                       | -*         | -*          | -          | -<br>40%   | -  | -<br>40%     | -          | -       | -        | -      | - |
|                           | Female                 | 25%        | 14%        | 14%        | -        | *          | 17%        | -    | -     | -   | -                       | 20%        | *           | -          | 14%        | -  | -            | 14%        | -       | -        | -      | - |
|                           |                        |            |            |            |          |            |            |      |       |     |                         |            |             |            |            |    |              |            |         |          |        |   |
| STAAR Perce<br>All Grades | nt at App              | roach      | es Grad    | de Level   | or Ab    | ove        |            |      |       |     |                         |            |             |            |            |    |              |            |         |          |        |   |
| All Subjects              | All                    | 77%        | 71%        | 71%        | 100%     | 66%        | 73%        | -    | -     | -   | -                       | 68%        | 77%         | 25%        | 74%        | -  | 66%          | 76%        | -       | -        | -      | - |
|                           | Students<br>CWD        | 46%        | 25%        | 25%        | -        | 29%        | 20%        | -    | -     | -   | -                       | 30%        | *           | 25%        | -          | -  | 20%          | 29%        | -       | -        | -      | - |
|                           | CWOD<br>EL             | 81%<br>62% | 74%        | 74%        | 100%     | 69%<br>-   | 76%<br>-   | -    | 2     | 2   | -                       | 71%<br>-   | 79%<br>-    | -          | 74%<br>-   | -  | 68%<br>-     | 79%        | -       | -        | -      | - |
|                           | Male<br>Female         | 74%<br>80% | 66%<br>76% | 66%<br>76% | *        | 68%<br>63% | 62%<br>86% | -    | -     | -   | -                       | 62%<br>74% | 74%<br>79%  | 20%<br>29% | 68%<br>79% | 2  | 66%          | -<br>76%   | -       | -        | -      | - |
| Deedine                   |                        |            |            |            | *        |            |            |      |       |     |                         |            |             |            |            |    | <b>F7</b> 0/ |            |         |          |        |   |
| Reading                   | All<br>Students        | 73%        | 65%        | 65%        |          | 57%<br>*   | 71%        | -    | -     | -   | -                       | 61%        | 74%         | 20%        | 68%        | -  | 57%          | 74%<br>*   | -       | -        | -      | - |
|                           | CWD<br>CWOD            | 39%<br>78% | 20%<br>68% | 20%<br>68% | *        | *<br>59%   | *<br>73%   | -    | 2     | -   | -                       | *<br>64%   | *<br>77%    | 20%        | -<br>68%   | -  | *<br>59%     | *<br>77%   | -       | -        | -      | - |
|                           | EL<br>Male             | 54%<br>69% | -<br>57%   | -<br>57%   | -*       | -<br>55%   | -<br>57%   | -    | -     | -   | -                       | -<br>53%   | -<br>67%    | -*         | -<br>59%   | 2  | -<br>57%     | 2          | -       | -        | -      | - |
|                           | Female                 | 78%        | 74%        | 74%        | *        | 60%        | 87%        | -    | -     | -   | -                       | 71%        | 81%         | *          | 77%        | -  | -            | 74%        | -       | -        | -      | - |
| Mathematics               |                        | 81%        | 82%        | 82%        | *        | 83%        | 80%        | -    | -     | -   | -                       | 82%        | 82%         | 40%        | 85%        | -  | 79%          | 85%        | -       | -        | -      | - |
|                           | Students<br>CWD        | 53%        | 40%        | 40%        | -        | *          | *          | -    | -     | -   | -                       | *          | *           | 40%        | -          | -  | *            | *          | -       | -        | -      | - |
|                           | CWOD<br>EL             | 84%<br>72% | 85%<br>-   | 85%        | *        | 88%        | 82%        | -    | 2     | 2   | -                       | 85%<br>-   | 86%<br>-    | -          | 85%        | 2  | 81%<br>-     | 89%<br>-   | -       | -        | -      | - |
|                           | Male<br>Female         | 79%<br>82% | 79%<br>85% | 79%<br>85% | *        | 88%<br>78% | 71%<br>90% | :    | -     | -   | -                       | 78%<br>87% | 83%<br>80%  | *          | 81%<br>89% | -  | 79%          | -<br>85%   | -       | -        | -      | - |
| Science                   | All                    | 80%        | 59%        | 59%        | *        | 50%        | 65%        | _    | _     | _   | _                       | 56%        | 71%         | *          | 63%        | _  | 60%          | 59%        | _       | _        | _      | _ |
| Ocience                   | Students<br>CWD        | 51%        | *          | *          |          | *          | *          | -    | -     | -   | -                       | *          | 7170        | *          | 0070       | -  | *            | *          | -       | -        | -      | - |
|                           | CWOD                   | 84%        | 63%        | 63%        | *        | 54%        | 69%        | -    | -     | -   | -                       | 61%        | 71%         | -          | 63%        | -  | 64%          | 63%        | -       | -        | -      | - |
|                           | EL<br>Male             | 61%<br>79% | -<br>60%   | -<br>60%   | *        | -<br>60%   | -<br>56%   | -    | -     | -   | -                       | -<br>55%   | *           | *          | -<br>64%   | -  | -<br>60%     | -          | -       | -        | -      | - |
|                           | Female                 | 81%        | 59%        | 59%        | -        | 44%        | 75%        | -    | -     | -   | -                       | 57%        | *           | *          | 63%        | -  | -            | 59%        | -       | -        | -      | - |
| STAAR Perce<br>All Grades |                        |            |            |            |          |            |            |      |       |     |                         |            |             |            |            |    |              |            |         |          |        |   |
| All Subjects              | All<br>Students        | 49%        | 41%        | 41%        | 57%      | 30%        | 50%        | -    | -     | -   | -                       | 41%        | 42%         | 17%        | 43%        | -  | 34%          | 48%        | -       | -        | -      | - |
|                           | CWD<br>CWOD            | 24%<br>52% | 17%<br>43% | 17%<br>43% | -<br>57% | 29%<br>30% | 0%<br>52%  | -    | -     | -   | -                       | 20%<br>42% | *<br>43%    | 17%        | -<br>43%   | -  | 0%<br>36%    | 29%<br>49% | -       | -        | -      | - |
|                           | EL                     | 29%        | -          | -          | -        | -          | -          | -    | -     | -   | -                       | -          | -           | -          | -          | -  | -            | -          | -       | -        | -      | - |
|                           | Male<br>Female         | 47%<br>52% | 34%<br>48% | 34%<br>48% | *        | 27%<br>33% | 36%<br>65% | -    | -     | -   | -                       | 32%<br>49% | 39%<br>45%  | 0%<br>29%  | 36%<br>49% | 2  | 34%<br>-     | -<br>48%   | -       | -        | -      | - |
| Reading                   | All                    | 47%        | 41%        | 41%        | *        | 30%        | 49%        | -    | -     | -   | -                       | 41%        | 39%         | 20%        | 42%        | -  | 33%          | 48%        | -       | -        | -      | - |
|                           | Students<br>CWD        | 21%        | 20%        | 20%        | _        | *          | *          | _    | _     | _   | _                       | *          | *           | 20%        | _          | _  | *            | *          | _       | _        | _      | _ |
|                           | CWOD                   | 50%        | 42%        | 42%        | *        | 30%        | 51%        | -    | -     | -   | -                       | 42%        | 40%         | -          | 42%        | -  | 35%          | 49%        | -       | -        | -      | - |
|                           | EL<br>Male             | 23%<br>43% | -<br>33%   | -<br>33%   | *        | -<br>27%   | -<br>36%   | -    | 2     | 2   | -                       | -<br>31%   | -<br>40%    | *          | -<br>35%   | 2  | -<br>33%     | -          | -       | -        | -      | - |
|                           | Female                 | 51%        | 48%        | 48%        | *        | 32%        | 65%        | -    | -     | -   | -                       | 53%        | 38%         | *          | 49%        | -  | -            | 48%        | -       | -        | -      | - |
| Mathematics               | s All<br>Students      | 51%        | 43%        | 43%        | *        | 34%        | 51%        | -    | -     | -   | -                       | 42%        | 45%         | 20%        | 45%        | -  | 36%          | 50%        | -       | -        | -      | - |
|                           | CWD                    | 26%<br>54% | 20%<br>45% | 20%<br>45% | -*       | *<br>34%   | *<br>54%   | :    | :     | -   | -                       | *<br>43%   | *<br>48%    | 20%        | -<br>45%   | 2  | *<br>38%     | *<br>51%   | -       | -        | -      | - |
|                           | EL                     | 37%        | -          | -          | -*       | -          | -          | -    | -     | -   | -                       | -          | -           | -<br>*     | -          | -  | -            | -          | -       | -        | -      | - |
|                           | Male<br>Female         | 50%<br>51% | 36%<br>50% | 36%<br>50% | *        | 29%<br>39% | 38%<br>65% | -    | -     | -   | -                       | 37%<br>47% | 33%<br>60%  | *          | 38%<br>51% | 2  | 36%<br>-     | -<br>50%   | -       | -        | -      | - |
| Science                   | All<br>Students        | 53%        | 38%        | 38%        | *        | 21%        | 47%        | -    | -     | -   | -                       | 36%        | 43%         | *          | 40%        | -  | 33%          | 41%        | -       | -        | -      | - |
|                           | CWD<br>CWOD            | 25%<br>56% | *<br>40%   | *<br>40%   | - *      | *<br>23%   | *<br>50%   | -    | -     | -   | -                       | *<br>39%   | -<br>43%    | *          | -<br>40%   | -  | *<br>36%     | *<br>44%   | -       | -        | -      | - |
|                           | EL                     | 56%<br>26% | 40%        | 40%        | -        | -          | 50%        | -    | -     | -   | -                       | - 39%      | -           | -          | 40%        | -  | 30%          | 44%<br>-   | -       | -        | -      | - |
|                           | Male<br>Female         | 53%<br>53% | 33%<br>41% | 33%<br>41% | *        | 20%<br>22% | 33%<br>63% | -    | 2     | -   | -                       | 27%<br>43% | *           | *          | 36%<br>44% | -  | 33%<br>-     | -<br>41%   | -       | -        | -      | - |
|                           |                        |            |            |            |          |            |            |      |       |     |                         |            |             |            |            |    |              |            |         |          |        |   |
| STAAR Perce<br>All Grades | nt at Mas              | ters G     | rade Lo    | evel       |          |            |            |      |       |     |                         |            |             |            |            |    |              |            |         |          |        |   |
| All Subjects              | All<br>Students        | 23%        | 15%        | 15%        | 0%       | 13%        | 18%        | -    | -     | -   | -                       | 13%        | 20%         | 0%         | 16%        | -  | 14%          | 16%        | -       | -        | -      | - |
|                           | CWD<br>CWOD            | 8%<br>25%  | 0%<br>16%  | 0%<br>16%  | -        | 0%<br>13%  | 0%<br>19%  | -    | -     | -   | -                       | 0%<br>14%  | *<br>21%    | 0%         | -<br>16%   | 2  | 0%<br>15%    | 0%<br>17%  | -       | -        | -      | - |
|                           | EL                     | 11%        | 16%<br>-   | 16%<br>-   | 0%<br>-  | 13%<br>-   | -          | -    | -     | -   | -                       | -          | 21%<br>-    | -          | 16%<br>-   | -  | 15%<br>-     | 17%        | -       | -        | -      | - |
|                           | Male<br>Female         | 22%<br>24% | 14%<br>16% | 14%<br>16% | *        | 14%<br>12% | 16%<br>22% | -    | -     | -   | -                       | 9%<br>17%  | 26%<br>14%  | 0%<br>0%   | 15%<br>17% | 2  | 14%<br>-     | -<br>16%   | -       | -        | -      | - |
| Reading                   | All                    | 20%        | 10%        | 10%        | *        | 11%        | 10%        | _    | _     | _   | _                       | 9%         | 13%         | 0%         | 10%        | _  | 8%           | 12%        | _       | _        | _      | _ |
| reading                   | Students<br>CWD        | 20 %       | 0%         | 0%         | -        | *          | *          |      | -     | _   | -                       | *          | *           | 0%         | .070       |    | *            | ۱∠ /u<br>* | _       | -        | _      | - |
|                           |                        | 1 70       | 0 70       | U /0       | -        |            |            | -    | -     | -   | -                       |            |             | 0 %        | -          | -  |              |            | -       | -        | -      | - |

|             |                 |       |          |        | Afr |          |         | A    |        |     | Two or | Faan    | Non   |      |       |    |      |        |         |          | Factor |          |
|-------------|-----------------|-------|----------|--------|-----|----------|---------|------|--------|-----|--------|---------|-------|------|-------|----|------|--------|---------|----------|--------|----------|
|             |                 | State | District | Compus |     | Hispanic |         | Amer |        |     | More   |         | Econ  | CWD  | CWOD  | EI | Mala | Fomalo | Migroph | Homeless | Foster |          |
|             | CWOD            | 22%   | 10%      | 10%    | *   | 11%      | 10%     | mu   | Asiali | 151 | Races  | 9%      | 13%   | CVVD | 10%   | -  | 8%   | 13%    | wiigram | nomeress | Care   | winntary |
|             | EL              | 8%    | -        | 10 /0  |     | 1170     | 10 %    | -    | -      | -   | -      | 9 70    | 1370  | -    | 10 70 | -  | 0 70 | 1370   | -       | -        | -      | -        |
|             | Male            | 17%   | 8%       | 8%     | *   | 9%       | -<br>7% | -    | -      | -   | -      | -<br>6% | 13%   | *    | 8%    | 2  | - 8% | -      | -       | -        | -      | -        |
|             | Female          | 23%   | 12%      | 12%    | *   | 12%      | 13%     | -    | -      | -   | -      | 12%     | 13%   | *    | 13%   | -  | 0 /0 | 12%    | -       | -        | -      | -        |
|             | remale          | 2370  | 12 70    | 12 /0  |     | 12 70    | 1370    | -    | -      | -   | -      | 12 70   | 1370  |      | 1370  | -  | -    | 12 70  | -       | -        | -      | -        |
| Mathematics | s All           | 26%   | 23%      | 23%    | *   | 17%      | 29%     |      |        |     |        | 21%     | 27%   | 0%   | 24%   | -  | 21%  | 25%    |         |          |        |          |
| wathematics | Students        | 20%   | 23%      | 23%    |     | 1770     | 29%     | -    | -      | -   | -      | 2170    | 21 70 | 0%   | 24%   | -  | 2170 | 23%    | -       | -        | -      | -        |
|             | CWD             | 11%   | 0%       | 0%     | -   | *        | *       | -    | -      | -   | -      | *       | *     | 0%   | -     | -  | *    | *      | -       | -        | -      | -        |
|             | CWOD            | 28%   | 24%      | 24%    | *   | 19%      | 31%     | -    | -      | -   | -      | 23%     | 29%   | -    | 24%   | -  | 22%  | 27%    | -       | -        | -      | -        |
|             | EL              | 16%   | -        | -      | -   | -        | -       | -    | -      | -   | -      | -       | -     | -    | -     | -  | -    | -      | -       | -        | -      | -        |
|             | Male            | 25%   | 21%      | 21%    | *   | 18%      | 24%     | -    | -      | -   | -      | 15%     | 33%   | *    | 22%   | -  | 21%  | -      | -       | -        | -      | -        |
|             | Female          | 26%   | 25%      | 25%    | *   | 17%      | 35%     | -    | -      | -   | -      | 27%     | 20%   | *    | 27%   | -  | -    | 25%    | -       | -        | -      | -        |
| Science     | All<br>Students | 24%   | 13%      | 13%    | *   | 7%       | 18%     | -    | -      | -   | -      | 8%      | 29%   | *    | 13%   | -  | 20%  | 6%     | -       | -        | -      | -        |
|             | CWD             | 8%    | *        | *      | -   | *        | *       | -    | -      | -   | -      | *       | -     | *    | -     | -  | *    | *      | -       | -        | -      | -        |
|             | CWOD            | 26%   | 13%      | 13%    | *   | 8%       | 19%     | -    | -      | -   | -      | 9%      | 29%   | -    | 13%   | -  | 21%  | 6%     | -       | -        | -      | -        |
|             | EL              | 7%    | -        | -      | -   | -        | -       | -    | -      | -   | -      | -       |       | -    | -     | -  | -    | -      | -       | -        | -      | -        |
|             | Male            | 25%   | 20%      | 20%    | *   | 20%      | 22%     | -    | -      | -   | -      | 9%      | *     | *    | 21%   | -  | 20%  | -      | -       | -        | -      | -        |
|             | Female          | 23%   | 6%       | 6%     | -   | 0%       | 13%     | -    | -      | -   | -      | 7%      | *     | *    | 6%    | -  | -    | 6%     | -       | -        | -      | -        |

1\*1 Indicates results are masked due to small numbers to protect student confidentiality.

2 Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                       | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|-----------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|-----|----|
| Academic Growth Score | ••••••          |                     |          |       |                    | ,     |                     |                         | 2.044.         |     |    |
| Reading               |                 |                     |          |       |                    |       |                     |                         |                |     |    |
| All Students          | 59              | *                   | 61       | 57    | -                  | -     | -                   | -                       | 60             | *   | -  |
| CWD                   | *               | -                   | *        | *     | -                  | -     | -                   | -                       | *              | *   | -  |
| CWOD                  | 60              | *                   | 64       | 56    | -                  | -     | -                   | -                       | 61             | -   | -  |
| EL                    | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -   | -  |
| Male                  | 61              | -                   | 68       | 57    | -                  | -     | -                   | -                       | 62             | *   | -  |
| Female                | 57              | *                   | 57       | 58    | -                  | -     | -                   | -                       | 58             | *   | -  |
| Mathematics           |                 |                     |          |       |                    |       |                     |                         |                |     |    |
| All Students          | 67              | *                   | 63       | 72    | -                  | -     | -                   | -                       | 68             | *   | -  |
| CWD                   | *               | -                   | *        | *     | -                  | -     | -                   | -                       | *              | *   | -  |
| CWOD                  | 66              | *                   | 63       | 71    | -                  | -     | -                   | -                       | 67             | -   | -  |
| EL                    | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -   | -  |
| Male                  | 62              | *                   | 54       | 65    | -                  | -     | -                   | -                       | 65             | *   | -  |
| Female                | 72              | *                   | 69       | 83    | -                  | -     | -                   | -                       | 70             | *   | -  |
|                       |                 |                     |          |       |                    |       |                     |                         |                |     |    |

### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

| Federal Graduation Rates   | All<br>Students | African<br>American | Hispanic     | White     | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD    | EL^ | Homeless | Foster<br>Care |
|----------------------------|-----------------|---------------------|--------------|-----------|--------------------|-------|---------------------|-------------------------|----------------|--------|-----|----------|----------------|
| 4-year Longitudinal Cohort | Graduation      | Rate (Gr 9          | 9-12): Class | s of 2018 |                    |       |                     |                         |                |        |     |          |                |
| All Students               | 100.0%          | 100.Ò%              | 100.0%       | 100.0%    | -                  | -     | -                   | -                       | 100.0%         | 100.0% | -   | -        | -              |
| CWD                        | 100.0%          | -                   | 100.0%       | 100.0%    | -                  | -     | -                   | -                       | 100.0%         | 100.0% | -   | -        | -              |
| CWOD                       | 100.0%          | 100.0%              | -            | 100.0%    | -                  | -     | -                   | -                       | 100.0%         | -      | -   | -        | -              |
| EL                         | -               | -                   | -            | -         | -                  | -     | -                   | -                       | -              | -      | -   | -        | -              |
| Male                       | 100.0%          | 100.0%              | 100.0%       | 100.0%    | -                  | -     | -                   | -                       | 100.0%         | 100.0% | -   | -        | -              |
| Female                     | 100.0%          | -                   | -            | 100.0%    | -                  | -     | -                   | -                       | 100.0%         | -      | -   | -        | -              |

**'**\*' Indicates results are masked due to small numbers to protect student confidentiality.

2 Indicates there are no students in the group. -י/י

Ever EL in grades 9-12

# Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

| Student Success (Student Achie   |              | African<br>American<br>nain Score |            | White<br>omponen | American<br>Indian<br>t Only) | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|----------------------------------|--------------|-----------------------------------|------------|------------------|-------------------------------|-------|---------------------|-------------------------|----------------|-----|----|
| STAAR Component Score            | 42           | 52                                | 36         | 47               | -                             | -     | -                   | -                       | 41             | 14  | -  |
| School Quality (College, Career, | and Military | Readines                          | s Performa | nce) ~           |                               |       |                     |                         |                |     |    |
| %Students meeting CCMR           | 17%          | *                                 | *          | 40%              | -                             | -     | -                   | -                       | *              | *   | -  |

'~' Indicates Small Numbers Analysis was used for CCMR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|                           | All      | African  |          |       | American |       | Pacific  | Two or<br>More | Econ   |     |      |
|---------------------------|----------|----------|----------|-------|----------|-------|----------|----------------|--------|-----|------|
|                           | Students | American | Hispanic | White | Indian   | Asian | Islander | Races          | Disadv | CWD | EL + |
| STAAR Performance Status  |          |          |          |       |          |       |          |                |        |     |      |
| Reading                   |          |          |          |       |          |       |          |                |        |     |      |
| Interim Goals (2018-2022) | 44%      | 32%      | 37%      | 60%   | 43%      | 74%   | 45%      | 56%            | 33%    | 19% | 29%  |
| Target Met                | N        |          | N        | N     |          |       |          |                | Y      |     |      |
| Interim Goals (2023-2027) | 52%      | 42%      | 46%      | 66%   | 51%      | 78%   | 53%      | 62%            | 43%    | 31% | 39%  |
| Target Met                | N        |          | N        | N     |          |       |          |                | N      |     |      |
| Interim Goals (2028-2032) | 62%      | 54%      | 58%      | 73%   | 62%      | 82%   | 63%      | 70%            | 55%    | 45% | 52%  |
| Target Met                | N        |          | Ν        | N     |          |       |          |                | N      |     |      |
| Long-Term Goals           | 72%      | 66%      | 69%      | 80%   | 72%      | 87%   | 73%      | 78%            | 67%    | 60% | 65%  |
| Target Met                | N        |          | Ν        | N     |          |       |          |                | N      |     |      |
| Mathematics               |          |          |          |       |          |       |          |                |        |     |      |
| Interim Goals (2018-2022) | 46%      | 31%      | 40%      | 59%   | 45%      | 82%   | 50%      | 54%            | 36%    | 23% | 40%  |
| Target Met                | N        |          | Ν        | N     |          |       |          |                | Y      |     |      |
| Interim Goals (2023-2027) | 54%      | 41%      | 49%      | 65%   | 53%      | 85%   | 57%      | 61%            | 45%    | 34% | 49%  |
| Target Met                | N        |          | Ν        | N     |          |       |          |                | N      |     |      |
| Interim Goals (2028-2032) | 63%      | 54%      | 59%      | 73%   | 63%      | 88%   | 66%      | 69%            | 57%    | 48% | 59%  |
| Target Met                | N        |          | Ν        | Ν     |          |       |          |                | N      |     |      |
| Long-Term Goals           | 73%      | 66%      | 70%      | 80%   | 73%      | 91%   | 75%      | 77%            | 68%    | 62% | 70%  |
| Target Met                | Ν        |          | Ν        | Ν     |          |       |          |                | Ν      |     |      |

#### English Learner Language Proficiency Status

| Interim Goals (2018-2022)<br>Target Met     |     |     |     |     |     |     |     |     |     |     | 36% |  |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| Interim Goals (2023-2027)                   |     |     |     |     |     |     |     |     |     |     | 38% |  |
| Target Met<br>Interim Goals (2028-2032)     |     |     |     |     |     |     |     |     |     |     | 40% |  |
| Target Met<br>Long-Term Goals<br>Target Met |     |     |     |     |     |     |     |     |     |     | 40% |  |
| Federal Graduation Status^                  |     |     |     |     |     |     |     |     |     |     |     |  |
| Interim Goals (2018-2022)<br>Target Met     | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% |  |
| Interim Goals (2023-2027)<br>Target Met     | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% |  |
| Interim Goals (2028-2032)<br>Target Met     | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% |  |
| laigerivier                                 | Ť   |     |     |     |     |     |     |     |     |     |     |  |

++' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

94%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

94%

94%

'N' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

94%

94%

## Part (vii): STAAR Participation

Long-Term Goals

Target Met

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                          |       |          |       |          | Two or |        | Non    |     |      |    |      |              |    |
|--------------------------|-------|----------|-------|----------|--------|--------|--------|-----|------|----|------|--------------|----|
| African                  |       | American |       | Pacific  | More   | Econ   | Econ   |     |      |    |      |              |    |
| Campus American Hispanic | White | Indian   | Asian | Islander | Races  | Disadv | Disadv | CWD | CWOD | EL | Male | Female Migra | nt |

94%

94%

94%

94%

94%

94%

|                  |                        | Campus       | African<br>American | Hispanic     | White        | American<br>Indian |   | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWD       | CWOD      | EL | Male         | Female       | Migrant |
|------------------|------------------------|--------------|---------------------|--------------|--------------|--------------------|---|---------------------|-------------------------|----------------|-----------------------|-----------|-----------|----|--------------|--------------|---------|
| Participation Ra | ate                    |              |                     |              |              |                    |   |                     |                         |                |                       |           |           |    |              |              |         |
| All Subjects     | All<br>Students        | 100%         | 100%                | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | 100%      | 100%      | -  | 100%         | 100%         | -       |
|                  | CWD<br>CWOD            | 100%<br>100% | -<br>100%           | 100%<br>100% | 100%<br>100% | -                  | - | -                   | -                       | 100%<br>100%   | *<br>100%             | 100%<br>- | -<br>100% | -  | 100%<br>100% | 100%<br>100% | -       |
|                  | EL<br>Male             | -<br>100%    | -                   | -<br>100%    | -<br>100%    | -                  | - | -                   | -                       | -<br>100%      | -<br>100%             | -<br>100% | -<br>100% | -  | -<br>100%    | -            | -       |
|                  | Female                 | 100%         | *                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | 100%      | 100%      | -  | -            | -<br>100%    | -       |
| Reading          | All<br>Students        | 100%         | *                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | 100%      | 100%      | -  | 100%         | 100%         | -       |
|                  | CWD                    | 100%         | - *                 | *            | *            | -                  | - | -                   | -                       | *              | *                     | 100%      | -         | -  | *            | *            | -       |
|                  | CWOD                   | 100%         | *                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | -         | 100%      | -  | 100%         | 100%         | -       |
|                  | EL<br>Male             | -<br>100%    | -                   | -<br>100%    | -<br>100%    | -                  | - | -                   | -                       | -<br>100%      | -<br>100%             | - *       | -<br>100% | -  | -<br>100%    | -            | -       |
|                  | Female                 | 100%         | *                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | *         | 100%      | -  | -            | 100%         | -       |
| Mathematics      |                        | 100%         | *                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | 100%      | 100%      | -  | 100%         | 100%         | -       |
|                  | Students               |              |                     |              |              |                    |   |                     |                         |                |                       |           |           |    |              |              |         |
|                  | CWD                    | 100%         | -                   | *            | *            | -                  | - | -                   | -                       | *              | *                     | 100%      | -         | -  | *            | *            | -       |
|                  | CWOD                   | 100%         | *                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | -         | 100%      | -  | 100%         | 100%         | -       |
|                  | EL<br>Male             | -<br>100%    | - *                 | -<br>100%    | -<br>100%    | -                  | - | -                   | -                       | -<br>100%      | -<br>100%             | - *       | -<br>100% | -  | -<br>100%    | -            | -       |
|                  | Female                 | 100%         | *                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | *         | 100%      | -  | -            | -<br>100%    | -       |
| Science          | All<br>Students        | 100%         | *                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | *         | 100%      | -  | 100%         | 100%         | -       |
|                  | CWD                    | *            | -                   | *            | *            | -                  | - | -                   | -                       | *              | -                     | *         | -         | -  | *            | *            | -       |
|                  | CWOD                   | 100%         | *                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | 100%                  | -         | 100%      | -  | 100%         | 100%         | -       |
|                  | EL<br>Male             | -<br>100%    | -                   | -<br>100%    | -<br>100%    | -                  | - | -                   | -                       | -<br>100%      | -                     | - *       | -<br>100% | -  | -<br>100%    | -            | -       |
| Non-Participati  | Female                 | 100%         | -                   | 100%         | 100%         | -                  | - | -                   | -                       | 100%           | *                     | *         | 100%      | -  | -            | -<br>100%    | -       |
| •                |                        |              |                     |              |              |                    |   |                     |                         |                |                       |           |           |    |              |              |         |
| All Subjects     | All<br>Students        | 0%           | 0%                  | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%<br>*               | 0%        | 0%        | -  | 0%           | 0%           | -       |
|                  | CWD<br>CWOD            | 0%           | -<br>0%             | 0%<br>0%     | 0%<br>0%     | -                  | - | -                   | -                       | 0%             |                       | 0%        | -<br>0%   | -  | 0%           | 0%           | -       |
|                  | EL                     | 0%           | 0%                  | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%                    | -         | 0%        | -  | 0%           | 0%           | -       |
|                  | Male                   | 0%           | *                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%                    | 0%        | 0%        | -  | 0%           | -            | -       |
|                  | Female                 | 0%           | *                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%                    | 0%        | 0%        | -  | -            | 0%           | -       |
| Reading          | All<br>Students        | 0%           | *                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%                    | 0%        | 0%        | -  | 0%           | 0%           | -       |
|                  | CWD                    | 0%           | -                   | *            | *            | -                  | - | -                   | -                       | *              | *                     | 0%        | -         | -  | *            | *            | -       |
|                  | CWOD                   | 0%           | *                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%                    | -         | 0%        | -  | 0%           | 0%           | -       |
|                  | EL                     | -            | -<br>*              | -            | -            | -                  | - | -                   | -                       | -              | -                     | -         | -         | -  | -            | -            | -       |
|                  | Male                   | 0%           | *                   | 0%<br>0%     | 0%<br>0%     | -                  | - | -                   | -                       | 0%<br>0%       | 0%<br>0%              | *         | 0%<br>0%  | -  | 0%           | -<br>0%      | -       |
| Mathematics      | Female                 | 0%<br>0%     | *                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%                    | 0%        | 0%        | -  | -<br>0%      | 0%           | -       |
|                  | Students               | - / -        |                     |              |              |                    |   |                     |                         | • • •          |                       |           |           |    | • • •        | • • •        |         |
|                  | CWD                    | 0%           | -                   | *            | *            | -                  | - | -                   | -                       | *              | *                     | 0%        | -         | -  | *            | *            | -       |
|                  | CWOD                   | 0%           | *                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%                    | -         | 0%        | -  | 0%           | 0%           | -       |
|                  | EL                     | -            | -<br>*              | -            | -            | -                  | - | -                   | -                       | -              | -                     | -         | -         | -  | -            | -            | -       |
|                  | Male                   | 0%           | *                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%                    | *         | 0%        | -  | 0%           | -            | -       |
| Saianaa          | Female                 | 0%           | *                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | 0%                    | *         | 0%        | -  | -            | 0%           | -       |
| Science          | All<br>Students<br>CWD | 0%<br>*      | _                   | 0%<br>*      | 0%<br>*      | -                  | - | -                   | -                       | 0%<br>*        | 0%<br>-               | *         | 0%<br>-   | -  | 0%<br>*      | 0%<br>*      | -       |
|                  | CWOD                   | 0%           | *                   | 0%           | 0%           | -                  | - | -                   | _                       | 0%             | 0%                    | -         | 0%        | _  | 0%           | 0%           | -       |
|                  | EL                     | -            | -                   | -            | -            | -                  | - | -                   | -                       | -              | -                     | -         | -         | -  | -            | -            | -       |
|                  | Male                   | 0%           | *                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | *                     | *         | 0%        | -  | 0%           | -            | -       |
|                  | Female                 | 0%           | -                   | 0%           | 0%           | -                  | - | -                   | -                       | 0%             | *                     | *         | 0%        | -  | -            | 0%           | -       |

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|          |          |          |       |           |       |          |        |    |              | Students<br>with |
|----------|----------|----------|-------|-----------|-------|----------|--------|----|--------------|------------------|
|          |          |          |       | Indian or |       |          | Two or |    | Students     | Disabilities     |
| Total    | African  |          |       | Alaska    |       | Pacific  | More   |    | with         | (Section         |
| students | American | Hispanic | White | Native    | Asian | Islander | Races  | EL | Disabilities | 504)             |

|   |        | Total    | African  | Hispania | W/bito | Indian or<br>Alaska | Acian | Pacific  | Two or<br>More | EL     | Students I<br>with<br>Disabilities | (Section |
|---|--------|----------|----------|----------|--------|---------------------|-------|----------|----------------|--------|------------------------------------|----------|
| Students Without Disabilities           |        | students | American | Hispanic | White  | Native              | Asian | Islander | Races          | EL     | Disabilities                       | 504)     |
| In-School Suspensions                   | Male   | 4        | 0        | 2        | 2      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Female | 2        | 0        | 0        | 2      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Total  | 6        | 0<br>0   | 2        | 4      | Ő                   | Õ     | Õ        | Õ              | õ      |                                    |          |
| Out-of-School Suspensions               |        |          |          |          |        |                     |       |          |                |        |                                    |          |
|   | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
| Expulsions<br>With Educational Services | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
| With Educational Services               | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Total  | Ő        | 0        | 0        | Ő      | Ő                   | 0     | 0        | 0              | Ő      |                                    |          |
| Without Educational                     | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | Ō      |                                    |          |
| Services                                |        |          |          |          |        |                     |       |          |                |        |                                    |          |
|   | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
| Under Zero Tolerance                    | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
| Policies                                | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
| School-Related Arrests                  | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
| Referrals to Law Enforcement            |        |          |          |          |        |                     |       |          |                |        |                                    |          |
|   | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
|   | Female | 0        | 0        | 0<br>0   | 0<br>0 | 0<br>0              | 0     | 0<br>0   | 0<br>0         | 0<br>0 |                                    |          |
| Students With Disabilities              | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    |          |
| In-School Suspensions                   |        |          |          |          |        |                     |       |          |                |        |                                    |          |
|   | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
|   | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | Ō      |                                    | 0        |
|   | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| Out-of-School Suspensions               |        |          |          |          |        |                     |       |          |                |        |                                    |          |
|   | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
|   | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| Expulsions                              | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| With Educational Services               | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
|   | Female | Ő        | Ő        | Õ        | õ      | Õ                   | Õ     | Õ        | Õ              | õ      |                                    | Ő        |
|   | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | Ō      |                                    | 0        |
| Without Educational                     | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| Services                                |        |          |          |          |        |                     |       |          |                |        |                                    |          |
|   | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| Under Zere Telerence                    | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| Under Zero Tolerance<br>Policies        | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
|   | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| School-Related Arrests                  | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| School-Related Allesis                  | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
|   | Female | Ő        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | Ő      |                                    | 0        |
|   | Total  | Ő        | Ő        | Ő        | Õ      | Õ                   | Õ     | Ő        | Õ              | Õ      |                                    | Õ        |
| Referrals to Law Enforcement            |        |          |          |          |        |                     |       |          |                |        |                                    |          |
|   | Male   | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
|   | Female | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| All Official and a                      | Total  | 0        | 0        | 0        | 0      | 0                   | 0     | 0        | 0              | 0      |                                    | 0        |
| All Students                            |        |          |          |          |        |                     |       |          |                |        |                                    |          |
| Chronic Absenteeism                     | Male   | 9        | 2        | 2        | 5      | 0                   | 0     | 0        | 0              | 0      | 2                                  | 0        |
|   | Female | 15       | 2        | 8        | 5      | 0                   | 0     | 0        | 0              | 0      | 2                                  | 0        |
|   | Total  | 24       | 4        | 10       | 10     | Õ                   | Õ     | Õ        | Õ              | Ő      | 4                                  | Õ        |
|   |        |          |          |          |        |                     |       |          |                |        |                                    |          |

| Incid | dent | s of | Violence |  |
|-------|------|------|----------|--|
|       |      |      |          |  |

Incidents of rape or attempted rape

Incidents of sexual assault (other than rape)

Incidents of robbery with a weapon Incidents of robbery with a firearm or explosive device

Incidents of robbery without a weapon Incidents of physical attack or fight with a weapon

Incidents of physical attack of right with a weapon Incidents of physical attack or fight with a firearm or explosive device Incidents of physical attack or fight without a weapon Incidents of threats of physical attack with a weapon Incidents of threats of physical attack with a firearm or explosive device Incidents of threats of physical attack without a weapon Incidents of threats of physical attack without a weapon

Incidents of possession of a firearm or explosive device

Allegations of Harassment or bullying

Total

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                     |        | Total<br>students | African<br>American | Hispanic | White | Indian or<br>Alaska<br>Native | Asian | Pacific<br>Islander | Two or<br>More<br>Races | EL | Students<br>with<br>Disabilities |
|-------------------------------------|--------|-------------------|---------------------|----------|-------|-------------------------------|-------|---------------------|-------------------------|----|----------------------------------|
| Preschool Programs                  |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |
|                                     | Male   | 7                 | 0                   | 2        | 5     | 0                             | 0     | 0                   | 0                       | 0  | 0                                |
|                                     | Female | 5                 | 0                   | 0        | 5     | 0                             | 0     | 0                   | 0                       | 0  | 0                                |
|                                     | Total  | 12                | 0                   | 2        | 10    | 0                             | 0     | 0                   | 0                       | 0  | 0                                |
| Accelerated Coursework              |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |
| Advanced Placement Courses          | Male   | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                     | Female | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                     | Total  | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
| International Baccalaureate Courses | Male   | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                     | Female | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                     | Total  | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
| Dual Enrollment/Dual Credit         | Male   | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
| Programs                            |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |
|                                     | Female | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                     | Total  | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                     |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All Se        | chool            |
|--|---------------|------------------|
| Inexperienced Teachers, Principals, and Other School Leaders   | Number<br>2.0 | Percent<br>11.2% |
| Teachers Teaching with Emergency or Provisional Credentials  | 1.0           | 5.9%             |
| Teacher Who Are Not Teaching in the Subject or Field for Which<br>the Teacher is Certified or Licensed | 3.2           | 18.9%            |

'-' Indicates there are no data available in the group. Blank cell indicates data are not applicable to this report.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2018-19 fiscal year.

|  | Enrollment | State &<br>Local and<br>Federal<br>Total(\$) | Site(\$) | State & Local<br>District<br>Allocation(\$) | Total(\$) | Site(\$) | Federal<br>District<br>Allocation(\$) | Total(\$) |
|--|------------|--|----------|---|-----------|----------|---------------------------------------|-----------|
| Business/central/other support services              |            | 264  | 254      | 10  | 264       |          |                                       |           |
| Food services  |            | 656  |          |   |           | 656      |                                       | 656       |
| Instruction  |            | 7,638  | 6,536    | 652   | 7,188     | 449      |                                       | 449       |
| Support services, general administration             |            | 1,759  |          | 1,759                                       | 1,759     |          |                                       |           |
| Support services, instructional staff                |            | 173  | 173      |   | 173       |          |                                       |           |
| Support services, operation and maintenance of plant |            | 1,135  | 1,135    |   | 1,135     |          |                                       |           |
| Support services, pupils                             |            | 218  | 218      |   | 218       |          |                                       |           |
| Support services, school administration              |            | 536  | 536      |   | 536       |          |                                       |           |
| Support services, student transportation             |            | 370  | 370      |   | 370       |          |                                       |           |
| Total  | 149        | 12,748                                       | 9,222    | 2,421                                       | 11,643    | 1,105    |                                       | 1,105     |

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

| Grade 3                    | State<br>Number of ALT2 | State<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 | Campus<br>Number of ALT2 | Campus<br>Rate of ALT2 |
|----------------------------|-------------------------|-----------------------|----------------------------|--------------------------|--------------------------|------------------------|
| Reading                    | 5,881                   | 1%                    | -                          | -                        | -                        | -                      |
| Mathematics                | 5,880                   | 1%                    | -                          | -                        | -                        | -                      |
| Grade 4<br>Reading         | 6,312                   | 2%                    | -                          | -                        | -                        | -                      |
| Mathematics                | 6,311                   | 2%                    | -                          | -                        | -                        | -                      |
| Grade 5<br>Reading         | 6,133                   | 1%                    | -                          | -                        | -                        | -                      |
| Mathematics                | 6,131                   | 1%                    | -                          | -                        | -                        | -                      |
| Science                    | 6,133                   | 1%                    | -                          | -                        | -                        | -                      |
| Grade 6<br>Reading         | 6,038                   | 1%                    | -                          | -                        | -                        | -                      |
| Mathematics                | 6,036                   | 1%                    | -                          | -                        | -                        | -                      |
| Grade 7<br>Reading         | 5,616                   | 1%                    | *                          | 8%                       | *                        | 8%                     |
| Mathematics                | 5,616                   | 2%                    | *                          | 8%                       | *                        | 8%                     |
| Grade 8<br>Reading         | 5,251                   | 1%                    | -                          | -                        | -                        | -                      |
| Mathematics                | 5,254                   | 2%                    | -                          | -                        | -                        | -                      |
| Science                    | 5,250                   | 1%                    | -                          | -                        | -                        | -                      |
| End of Course<br>English I | 5,150                   | 1%                    | -                          | -                        | -                        | -                      |
| English II                 | 4,680                   | 1%                    | -                          | -                        | -                        | -                      |
| Algebra I                  | 5,122                   | 1%                    | -                          | -                        | -                        | -                      |
| Biology                    | 4,954                   | 1%                    | -                          | -                        | -                        | -                      |
| All Grades<br>All Subjects | 101,751                 | 1%                    | *                          | 1%                       | *                        | 1%                     |
| Reading                    | 45,064                  | 1%                    | *                          | 1%                       | *                        | 1%                     |
| Mathematics                | 40,350                  | 1%                    | *                          | 1%                       | *                        | 1%                     |
| Science                    | 16,337                  | 1%                    | -                          | -                        | -                        | -                      |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

# State Level: 2019 Percentages at NAEP Achievement Levels

% At or Above

|         |             |                            |        |         |            | / ALUI ADUVE |      |        |        |         |
|---------|-------------|----------------------------|--------|---------|------------|--------------|------|--------|--------|---------|
|         |             |                            | % Belo | w Basic | % At or Al | bove Basic   | Prof | icient | % At A | dvanced |
| Grade   | Subject     | Student Group              | тх     | US      | тх         | US           | тх   | US     | тх     | US      |
| Grade 4 | Reading     | Overall                    | 39     | 34      | 61         | 66           | 30   | 35     | 7      | 9       |
|         | -           | Black                      | 52     | 52      | 48         | 48           | 16   | 18     | 2      | 3       |
|         |             | Hispanic                   | 48     | 45      | 52         | 55           | 21   | 23     | 3      | 4       |
|         |             | White                      | 22     | 23      | 78         | 77           | 48   | 45     | 12     | 12      |
|         |             | American Indian            | *      | 50      | *          | 50           | *    | 19     | *      | 3       |
|         |             | Asian                      | 11     | 18      | 89         | 82           | 65   | 57     | 25     | 22      |
|         |             | Pacific Islander           | *      | 42      | *          | 58           | *    | 25     | *      | 4       |
|         |             | Two or More Races          | 26     | 28      | 74         | 72           | 38   | 40     | 6      | 11      |
|         |             | Econ Disadv                | 50     | 47      | 50         | 53           | 19   | 21     | 3      | 3       |
|         |             | Students with Disabilities | 79     | 73      | 21         | 27           | 8    | 10     | 1      | 2       |
|         |             | English Language Learners  | 61     | 65      | 39         | 35           | 12   | 10     | 2      | 1       |
|         | Mathematics | Overall                    | 16     | 19      | 84         | 81           | 44   | 41     | 9      | 9       |

|         |             |                            | % Polo | w Basic | % At or Al | oove Basic |    | r Above<br>cient | 9/ A+ Az | lvanced |
|---------|-------------|----------------------------|--------|---------|------------|------------|----|------------------|----------|---------|
| Grade   | Subject     | Student Group              | TX     | US      | TX         | US         | TX | US               | TX       | US      |
| Graue   | Subject     | Black                      | 24     | 35      | 76         | 65         | 32 | 20               | 3        | 2       |
|         |             | Hispanic                   | 19     | 27      | 81         | 73         | 35 | 28               | 4        | 3       |
|         |             | White                      | 8      | 11      | 92         | 89         | 59 | 52               | -<br>16  | 12      |
|         |             | American Indian            | *      | 33      | *          | 67         | *  | 24               | *        | 4       |
|         |             | Asian                      | 4      | 7       | 96         | 93         | 82 | 69               | 45       | 28      |
|         |             | Pacific Islander           | *      | 36      | *          | 64         | *  | 28               | *        | 6       |
|         |             | Two or More Races          | 9      | 16      | 91         | 84         | 51 | 44               | 9        | 10      |
|         |             | Econ Disady                | 21     | 29      | 79         | 71         | 32 | 26               | 3        | 3       |
|         |             | Students with Disabilities | 55     | 54      | 45         | 46         | 13 | 14               | 1        | 2       |
|         |             | English Language Learners  | 24     | 41      | 76         | 59         | 29 | 16               | 2        | 1       |
|         |             | English Language Learners  | 24     | 41      | 70         | 00         | 23 | 10               | 2        | '       |
| Grade 8 | Reading     | Overall                    | 33     | 27      | 67         | 73         | 25 | 34               | 2        | 4       |
| Ciddo o | rtodding    | Black                      | 53     | 46      | 47         | 54         | 41 | 15               | n/a      | 1       |
|         |             | Hispanic                   | 38     | 37      | 62         | 63         | 19 | 22               | 1        | 2       |
|         |             | White                      | 20     | 18      | 80         | 82         | 35 | 42               | 3        | 5       |
|         |             | American Indian            | *      | 41      | *          | 59         | *  | 19               | *        | 1       |
|         |             | Asian                      | 8      | 13      | 92         | 87         | 59 | 57               | 11       | 13      |
|         |             | Pacific Islander           | *      | 37      | *          | 63         | *  | 25               | *        | 2       |
|         |             | Two or More Races          | 26     | 24      | 74         | 76         | 25 | 37               | 1        | 5       |
|         |             | Econ Disadv                | 43     | 40      | 57         | 60         | 15 | 20               | n/a      | 1       |
|         |             | Students with Disabilities | 81     | 68      | 19         | 32         | 3  | 7                | n/a      | n/a     |
|         |             | English Language Learners  | 66     | 72      | 34         | 28         | 4  | 4                | n/a      | n/a     |
|         | Mathematics | Overall                    | 32     | 31      | 68         | 69         | 30 | 34               | 7        | 10      |
|         |             | Black                      | 48     | 53      | 52         | 47         | 16 | 14               | 2        | 2       |
|         |             | Hispanic                   | 37     | 43      | 63         | 57         | 21 | 20               | 3        | 4       |
|         |             | White                      | 20     | 20      | 80         | 80         | 44 | 44               | 13       | 13      |
|         |             | American Indian            | *      | 49      | *          | 51         | *  | 15               | *        | 3       |
|         |             | Asian                      | 10     | 12      | 90         | 88         | 71 | 64               | 36       | 33      |
|         |             | Pacific Islander           | *      | 45      | *          | 55         | *  | 21               | *        | 4       |
|         |             | Two or More Races          | 25     | 27      | 75         | 73         | 41 | 38               | 11       | 12      |
|         |             | Econ Disadv                | 41     | 46      | 59         | 54         | 19 | 18               | 2        | 3       |
|         |             | Students with Disabilities | 73     | 73      | 27         | 27         | 5  | 6                | 1        | 2       |
|         |             | English Language Learners  | 60     | 72      | 40         | 28         | 8  | 5                | 1        | 1       |

## State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

| Grade   | Subject     | Student Group              | Rate |
|---------|-------------|----------------------------|------|
| Grade 4 | Reading     | Students with Disabilities | 77%  |
|         |             | English Learners           | 94%  |
|         | Mathematics | Students with Disabilities | 79%  |
|         |             | English Learners           | 97%  |
| Grade 8 | Reading     | Students with Disabilities | 83%  |
|         |             | English Learners           | 96%  |
|         | Mathematics | Students with Disabilities | 88%  |
|         |             | English Learners           | 97%  |

**'**\*'

Indicates reporting standards not met. Indicates data reporting is not applicable for this group. 'n/a'

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

|                              | All      | African  |          | 14/1-14 | American |       | Pacific  | Two or<br>More | Econ   | 014/5 |    |
|------------------------------|----------|----------|----------|---------|----------|-------|----------|----------------|--------|-------|----|
| In-State Public Institutions | Students | American | Hispanic | White   | Indian   | Asian | Islander | Races          | Disadv | CWD   | EL |
|                              | *        | *        | *        | *       | -        | -     | -        | -              | *      | *     | -  |

**'\*'** Indicates results are masked due to small numbers to protect student confidentiality.

Ω. Indicates there are no students in the group.

Texas Education Agency | Governance and Accountability | Performance Reporting

December 2019